

Discover2



Egyptian pioneer school

Primary 2

1st term

Created by: Dr. Suzan Jamal E.P.S

name :.....

class:.....

year:.....

content

theme (1) : who am I ?

chapter (1) : a day in my life

chapter (2) : taking care of me

chapter (3) : when I grow up

**theme (2) : the world
around me**

chapter (1) : what is in the night sky

chapter (2) : helping my habitat

chapter (3) : monumental designs

theme (1) : who am I ?

**chapter (1) : a day in my
life**



E.P.S

lesson (1) : Family Responsibilities



Story

Meet Rami's family

Hi, my name is Rami. I am 7 years old. I live in Cairo. I have a big sister named Dina and a little brother named Shady

We live with our mom, dad, grandma and grandpa. We live in in a tall apartment building. I also have an aunt, an uncle, and two cousins. They live in Cairo near us.

Family responsibility

Everyone help in my house.

My mom and dad work during the day.

My grandma and grandpa take care of my little brother, Shady.

Grandma goes to the market to buy food and cooks dinner and my big sister Dina and I help her to prepare dinner.

After we eat, everyone clean the kitchen.

Dad helps my sister and me with our homework

My mom cleans the house. My big sister Dina helps my mom clean too.

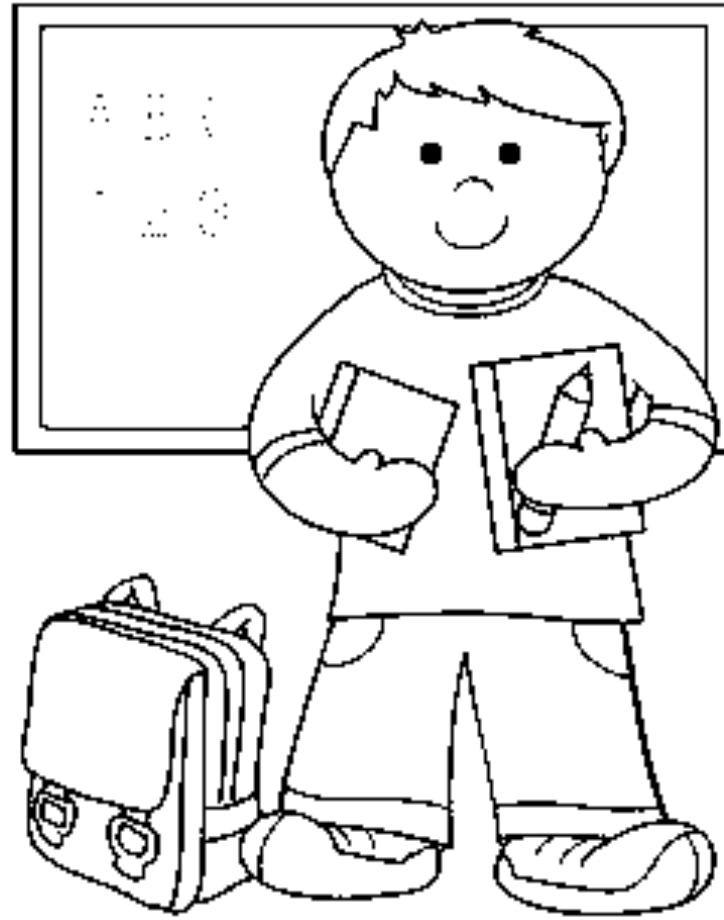
My dad fixes anything breaks in our house. And I can help him.

I really enjoy being helpful to my family.

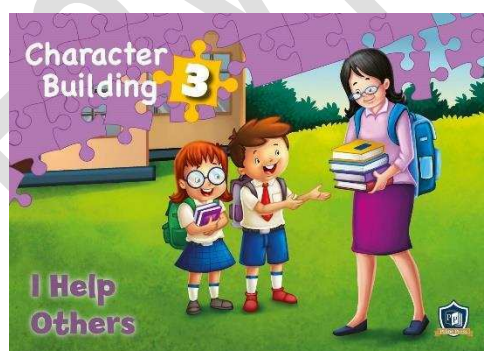
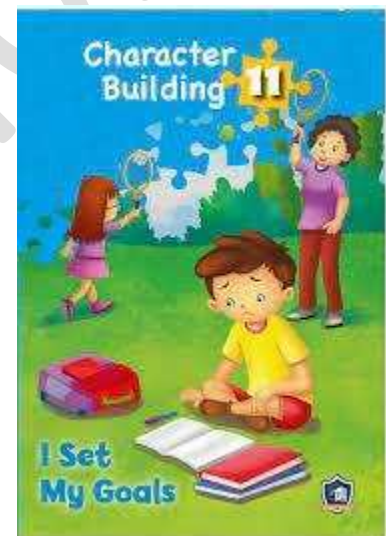
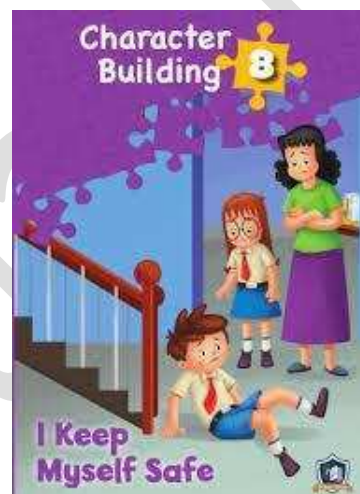
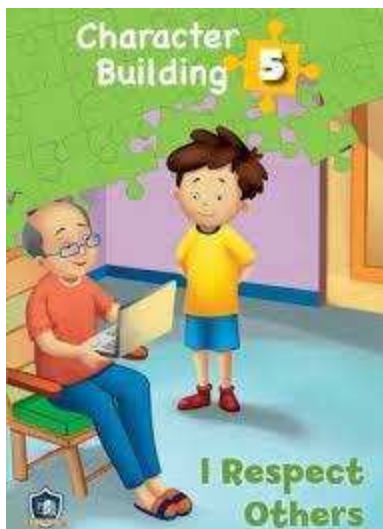
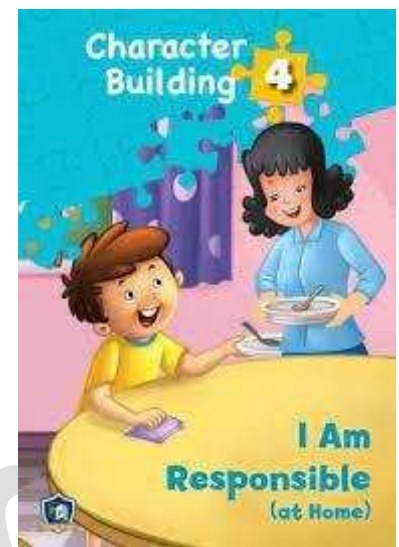
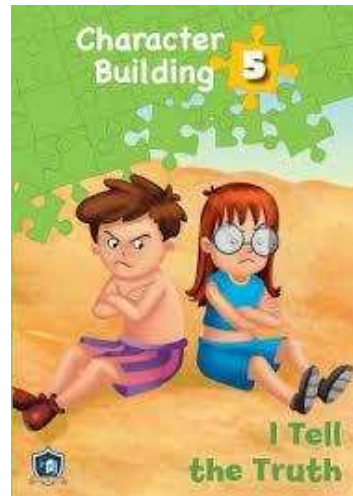


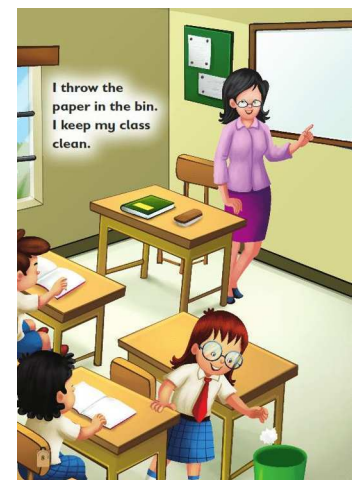
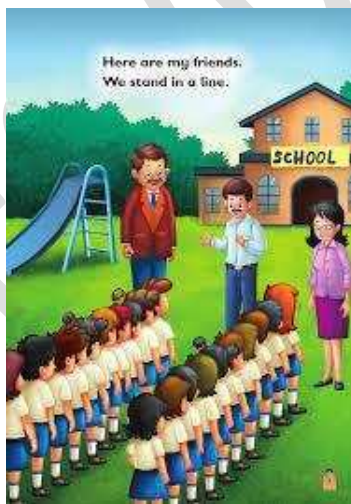
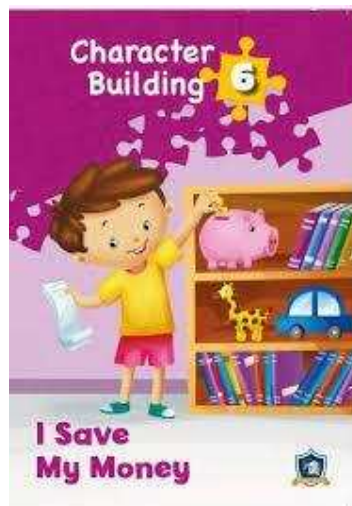
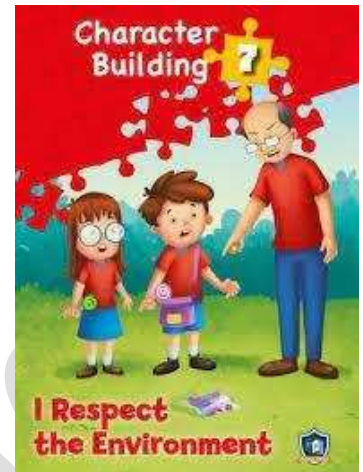
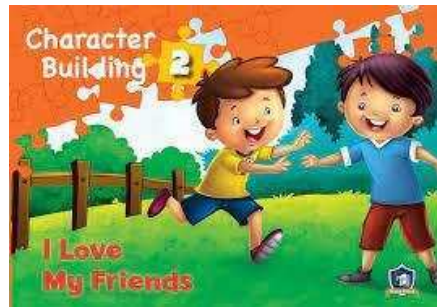
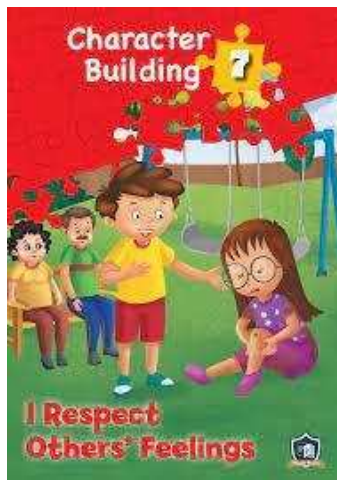
Choose the boxes in which the children are being responsible and respectful.

				
Listening	Being messy	Helping others	Swinging my chair	Raising my hand
				
Calling out	Always trying my best	Pushing others	Saying thanks	Stealing
				
Being kind	Following instructions	Hurting others	Not listening	Keeping my things tidy
				
Throwing things	Sitting nicely in my chair	Bullying	Sharing	Not doing my best work



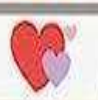
I am responsible!





My Responsibilities

Name.....

	MON	TUES	WED	THUR	FRI	SAT	SUN
 GET DRESSED							
 MAKE BED							
 BRUSH TEETH							
 LEARNING TIME							
 PLAY OUTSIDE							
 CLEAN UP							
 SHOWER OR BATH							
 READING							
 GOOD MANNERS							
 ACT OF KINDNESS							

★ My Goal

This Week:

How Did My Week Go?



Great

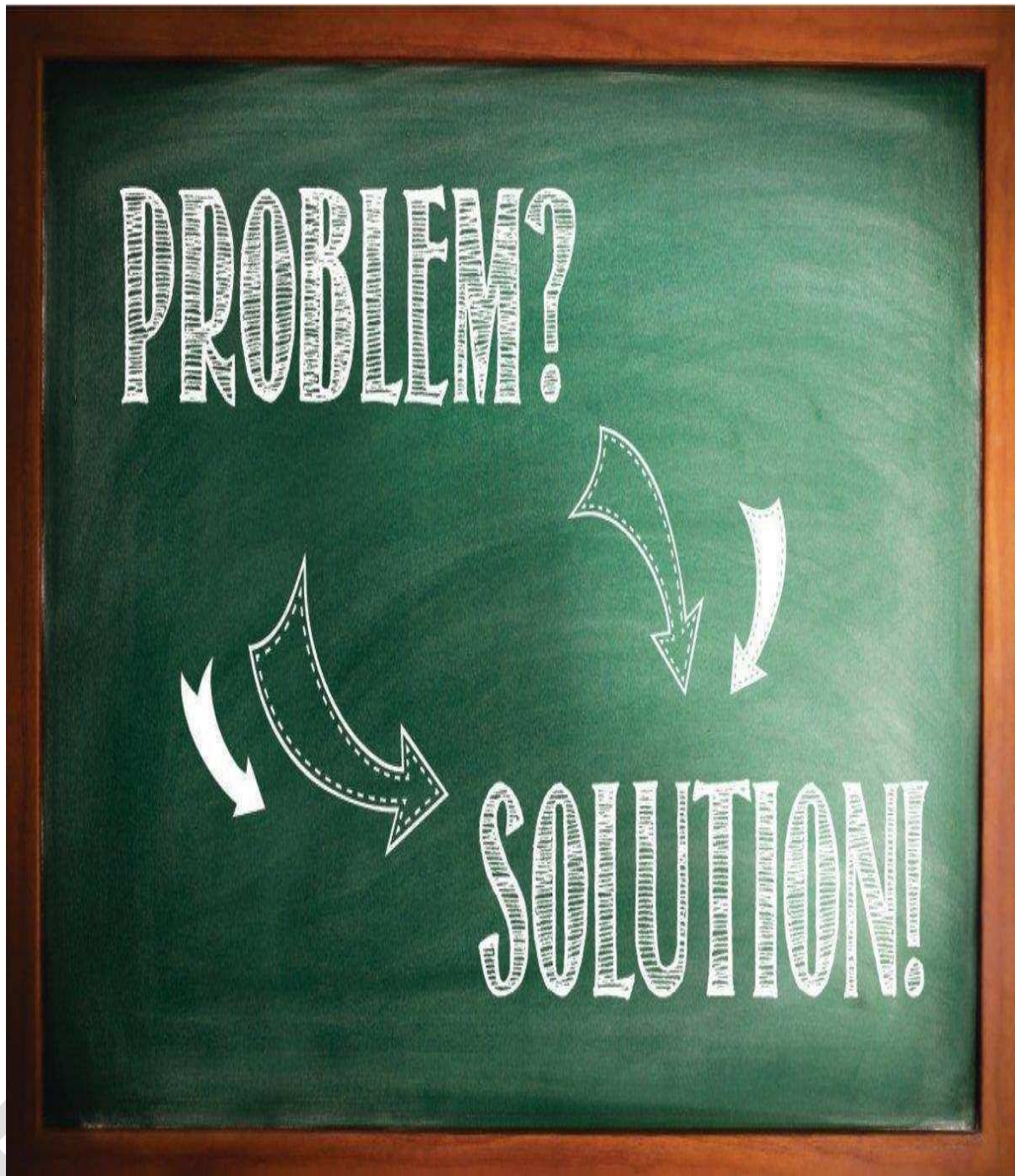


Okay



Needs Work

Lesson (2) :Problems and solutions .



Story

Good morning Rami

I am very busy every day. First, my sister and I get ready for school. We have to share a bathroom .**my sister takes a long time to get ready.** She makes us late sometimes.

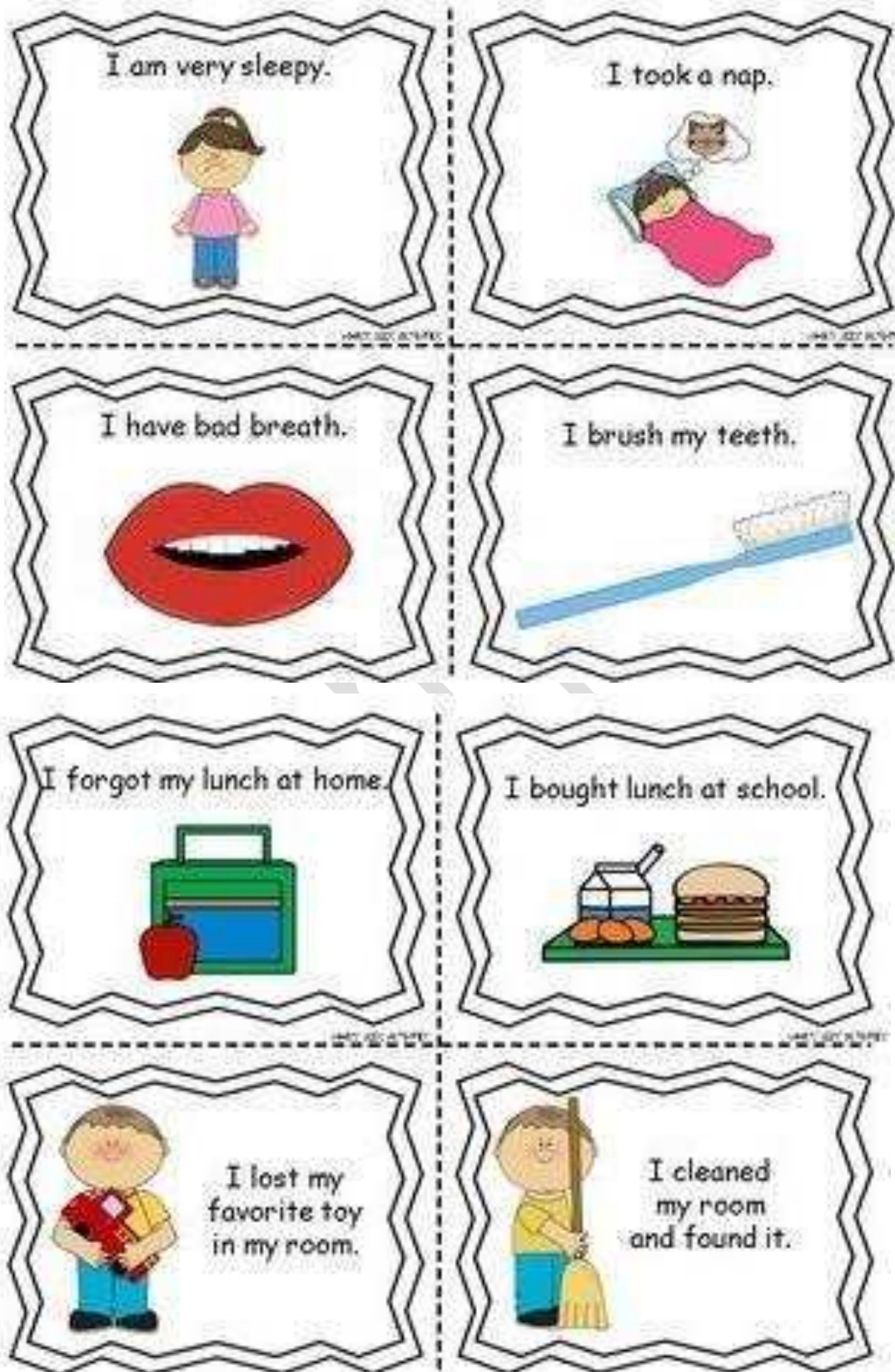
My mom tells us to use a clock. This way , Dina will get ready faster .

Before we leave, we eat a quick breakfast.

However, **I am still hungry.** My grandma **makes me an extra sandwich in my lunch box.**

My sister and I walk to school together, **the road is very busy.** I ask her **to hold my hand** . This way I still safe. I am happy when we finally get to school. I wonder what we will do today.

Problems and solutions



I cut my finger.



I put a band-aid on it.



My bike tire was flat.



I filled the tire with air.



I'm getting wet in the rain.



I got an umbrella.



I missed the bus.



My mom had to drive me to school.



Name _____

Problem/Solution Chart

Write or draw the main problem of the story in the Problem Box. Then, write or draw how it was solved in the Solution Box.

Title of Story: _____



Problem



Solution

I can cooperate at school



- Encouraging my classmate



-Helping my classmate



-Sharing ideas with my classmate

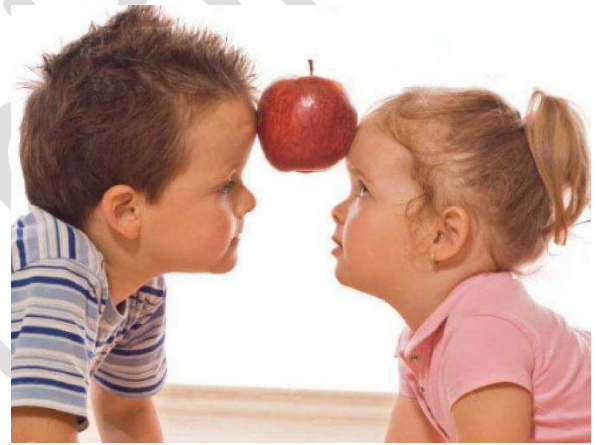


Listening to my classmate



List 1	Mon	Tues	Wed	Thurs
Cooperate				
Helping				
Sharing				
Listening				
Encouraging				
Classmate				

I can cooperate at school

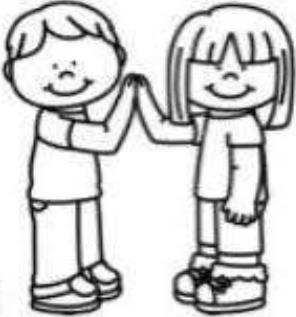


COOPERATION

A Sight Word Emergent Reader!

Name: _____

Cooperation



Sight Word: can

© Kindergarten Cafe 2018



"can"

1  We can share ideas. © Kindergarten Cafe 2018	3  We can share tools. © Kindergarten Cafe 2018
2  We can make a plan. © Kindergarten Cafe 2018	4  We can cooperate! © Kindergarten Cafe 2018

Good Citizenship



Story

Rami shows good citizenship

To be a good citizen I should be honest, respectful and fair

at break time a classmate asked if she could sit with me I said “yes” I made room at the table .

Outside, my classmates were arguing. They could not decide what to play. “Let’s play football,” I said. We can all play football together.

In the classroom, our teacher handed out our workbooks. My teacher gave me the wrong book. I raised my hand to let my teacher know. She thanked me for my honesty. It always feels good when I do the right thing



FRIENDS
FOREVER



HONESTY



to speak the truth and
act truthfully

Loyal



*Practice spelling these words each night

List 2	Mon	Tues	wed	Thurs
Community				
Cooperate				
Respect				
Problem				
Solution				
Citizenship				
Responsibility				
Fair				
Honest				
Loyal				

QUESTIONS

Put ✓ or X marks at the following behaviors:

- 1) Follow the traffic light ()
- 2) Beat my friend ()
- 3) Wait my turn ()
- 4) Throw the garbage in the street ()
- 5) Support others ()

Complete the following:

-To be a good citizen I should be,
..... and

Daily routine

Daily Routines for Kids

By: Hussain S. Al-ghawi



Wake Up



Get Up



Take a shower



get dressed



Eat breakfast



Go to school



Study



Play



Watch TV



Play video games



Brush teeth



Talk to friend

Story

Daily routine

Each morning starts the same way. My alarm clock rings. I wake up. I get dressed . I brush my teeth and my hair. Grandma makes me breakfast. Sometimes grandma lets me choose what to eat.

Next, my sister and I walk to school. My sister walks me to my classroom. I put away my school bag. I wonder what I will learn. We eat lunch in the afternoon.

Once school ends, I go home. I do my homework first. Then I get to choose what to do. Sometimes I read. Sometimes I play with my friends.

In the evening, my family eats dinner. After dinner, we get ready for bed.

Mom reads me a story. I can't wait for another exciting day.

QUESTIONS

Arrange your daily routine:





Strategies for Peace

Peace maker



- Help others
- tell the truth
- follow the rules
- Apologize

Peace breaker



- say bad words
- tell lies
- break the rules
- fight

Strategies for peace:

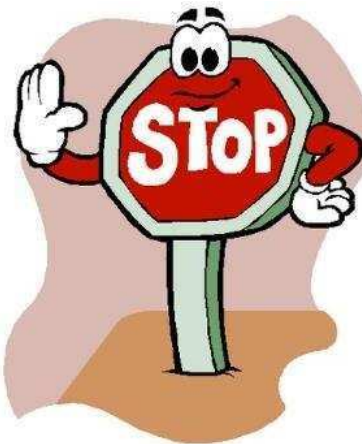
-Helping others:



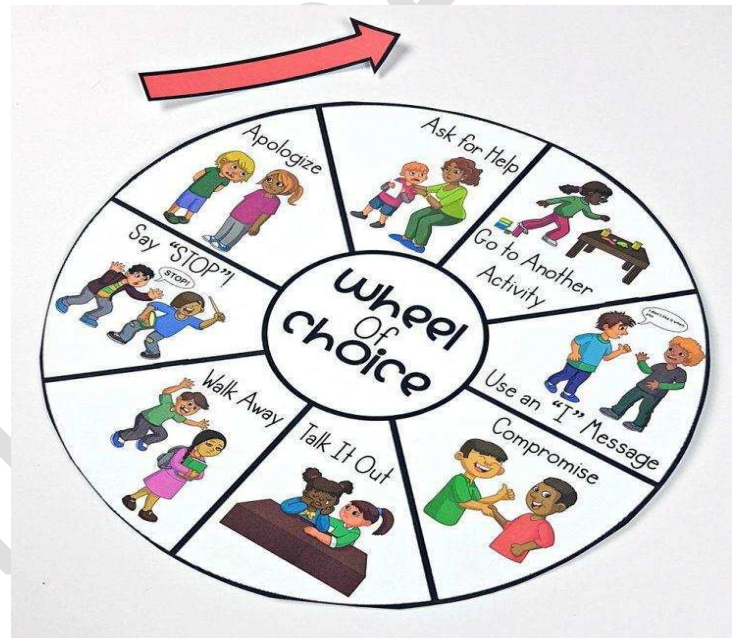
-Apologize when you make a mistake:



-say stop for others when saying bad words



Conflict



Conflict resolution



*Practice spelling these words each night

List 2	Mon	Tues	Wed	Thurs
Conflict				
Conflict resolution				
Compromise				
Apologize				
Stop it				
I am sorry				

QUESTIONS

Choose the correct answer

- 1) To be a peace maker you should
.....
(Write on disk – say bad words – tell the truth)
- 2) To be a peace maker you shouldn't
.....
(Break the rules – follow the rules – help others)
- 3) I can help others because I am.....
(Peacemaker – peace breaker–bad citizen)
- 4) I see person say bad words so he is.....
(Peacemaker – peace breaker – good citizen)
- 5)..... is one of strategies of peace
(Say bad words – apologize – write on disk)

Chapter (2) :taking care of me



E.P.S

Lesson (1) : growing family

Story

Rami's growing family

Hi again. I have exciting news. My aunt just had a baby. I have a new cousin.

She is so small. She needs a lot help. How do you think I can help her? I want her to Stay safe and healthy

The baby's life cycle:



1

Baby



2

Child



3

Teenager



4

Adult
(Elder)

Story

Lesson2 (Baby birds)



At my home, I can see another baby. These babies are living in a nest. They are birds. Yesterday there were three eggs in the nest. Now I can see three new baby birds.

I can see the mother bird taking care of the babies. She brings the babies food when they cry.

She sits on them to keep them warm. I cannot wait to watch the baby birds grow up.

A bird's life cycle:



Eggs are in the nest



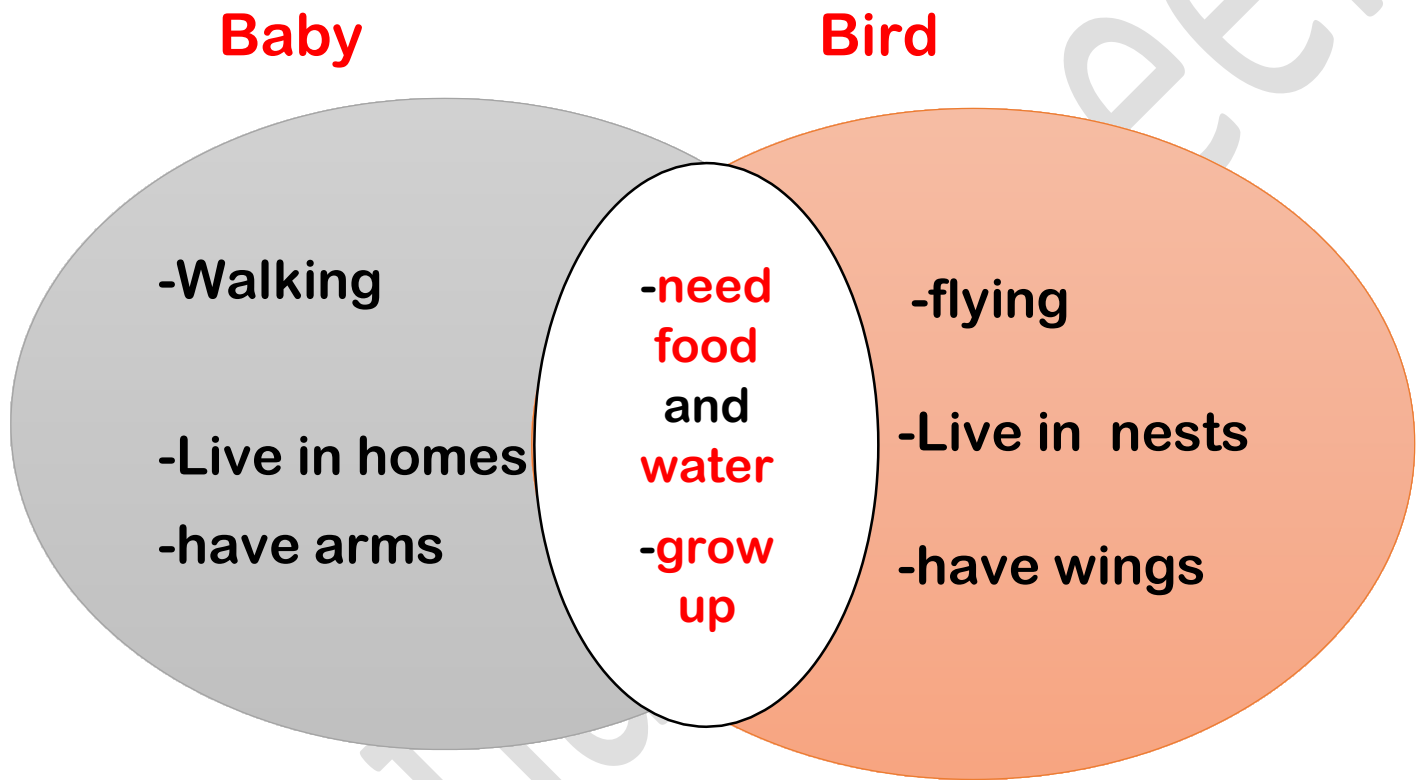
Baby birds break the eggs



Baby bird grow up

Baby bird can fly and leave
the nest

Comparing life cycles:



QUESTIONS

1) Rearrange the following statement :

1) Baby bird breaks the egg



2) Baby bird can fly and leave the nest



3) The eggs in the nest



4) Baby bird grow up

1).....

2).....

3).....

4).....

2) Put right or wrong marks at the following statements:

- 1) Humans lives in nests ()
- 2) Birds can drive cars ()
- 3) Birds can fly in air ()
- 4) Both human and birds need food and water in their life ()
- 5) Both human and birds live in nests ()
- 6) Humans can walk ()
- 7) Birds live in nests ()

3) Complete the following statements:

1) humans and birds life cycles are **similar** in
..... and
.....

2) humans and birds life cycles are **different** in
.....,
..... and
.....

Lesson (3): Feeding baby birds

Story

(Feeding baby birds)

My mom told me the birds outside our home are called swallows. I like to watch the mother bird take care of the babies.

I watch her fly in the air.



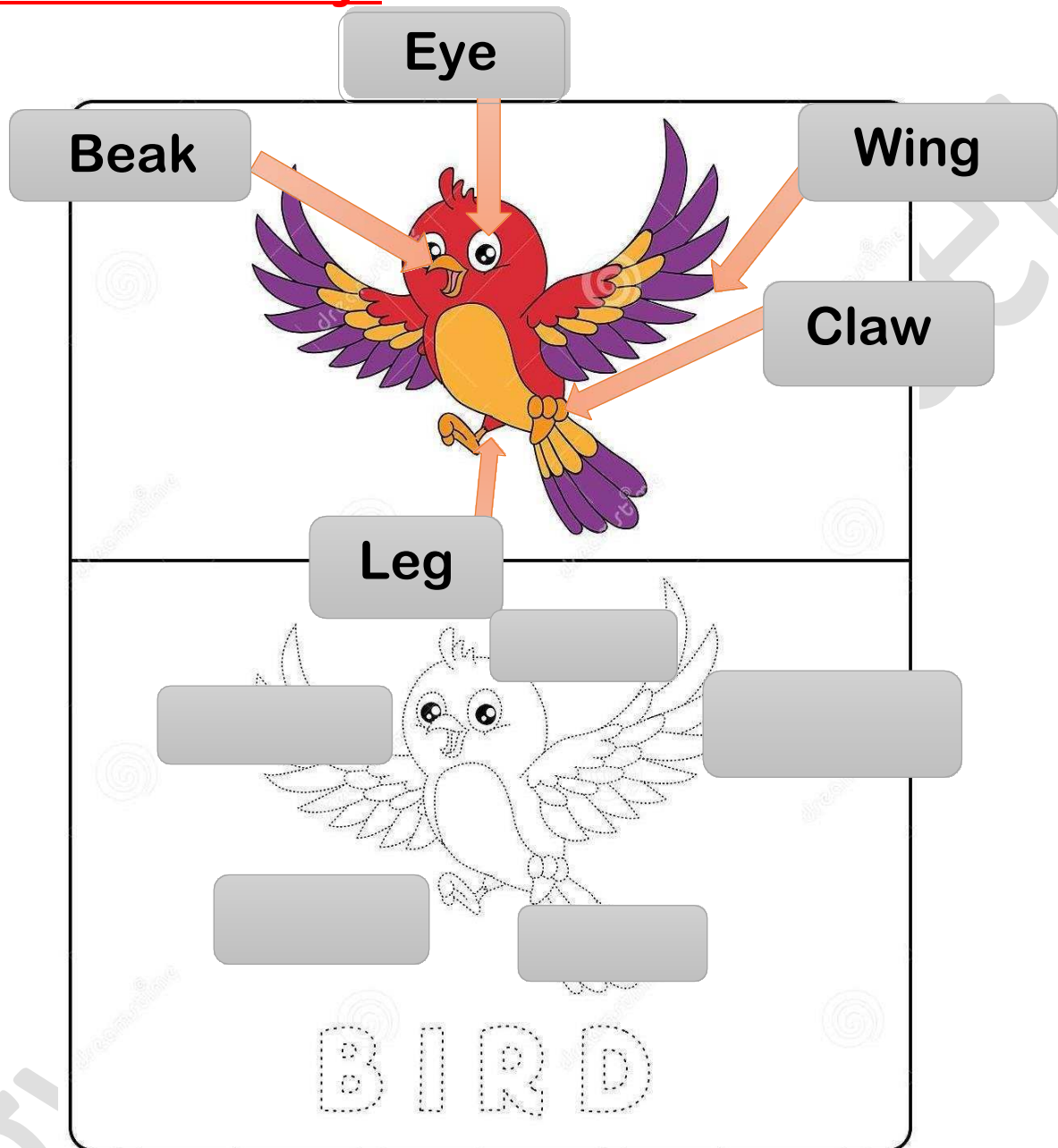
Then I see her catch a worm.



At the nest, she uses her beak to feed the babies.

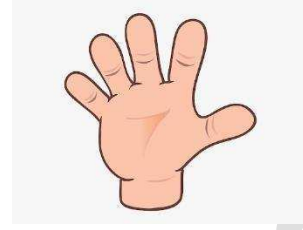


The bird's body:



I can eat:

I use my **hand** to hold food.



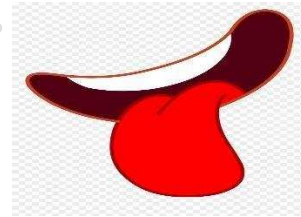
I use my **eye** to see food.



I use my **teeth** to chew food.



I use my **tongue** to taste food.



I use my **nose** to smell the food.



*Practice spelling these words each night

List 3	Mon	Tues	Wed	Thurs
Eye				
Tongue				
Teeth				
Hand				
Hand				
Nose				
Beak				
Claws				
Wing				
Human				
Bird				

QUESTIONS

1) Complete the following statements:

1) I use my to see food.



2) I use my to hold food.



3) I use my to chew food



4) I use my to taste food



5) I use my to smell food .



2) Put ✓ or X marks at the following statements:

1) I use my tongue to taste food .

()

2) I use my hand to chew food .

()

3) I use my nose to hold food .

()

4) I use my eye to see food .

()

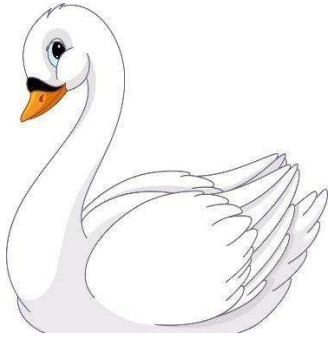
5) I use my teeth to chew food .

()

6) I use my nose to smell food .

()

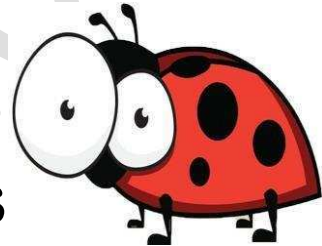
Discover



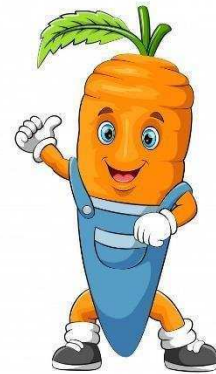
swan eats fish



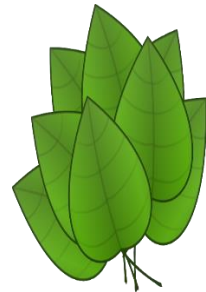
Frog eats insects



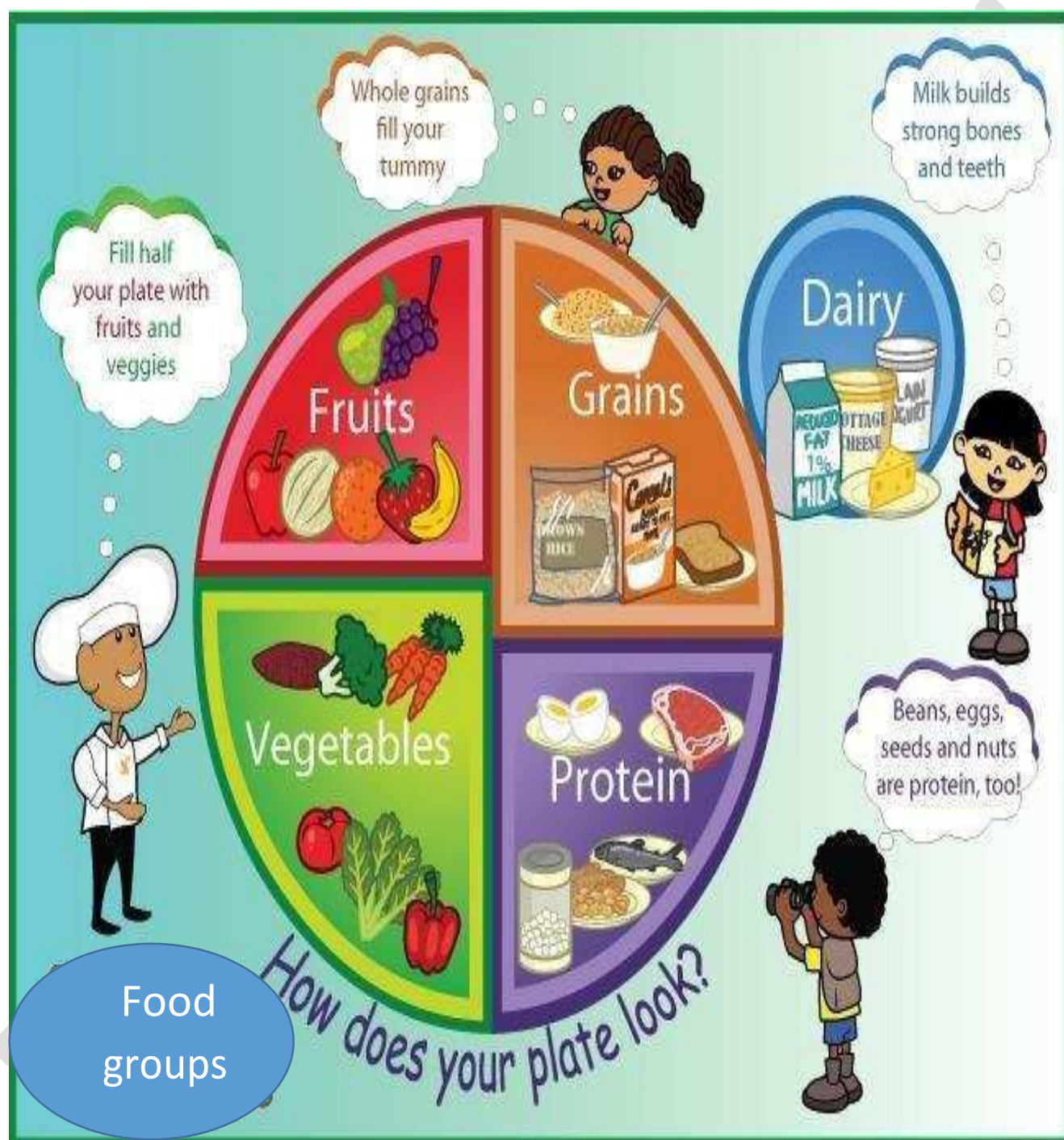
Rabbit eats carrot



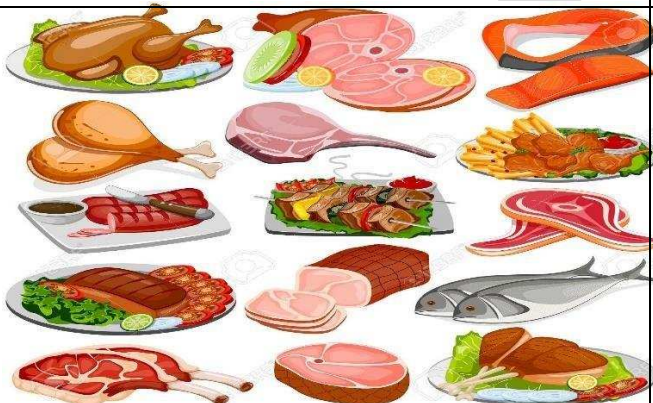
elephant eats leaves

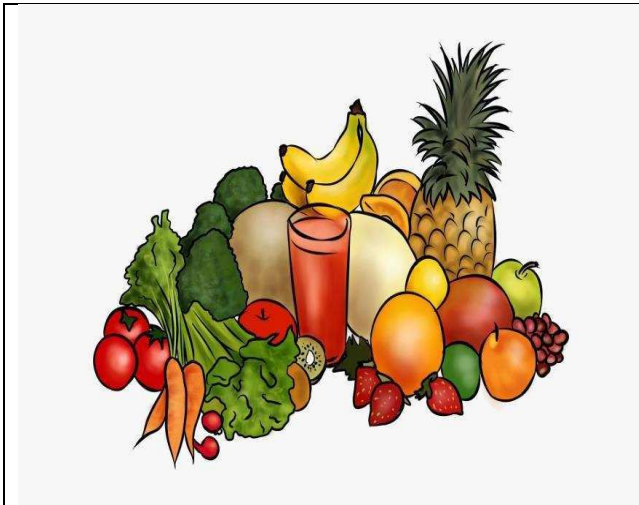


Lesson 4 (Food groups)



How healthy foods help us:

 Milk,yoghurt,cheese	 Builds strong bones and teeth
 Meat,poultry,fish,eggs, and nuts	 Builds our muscles



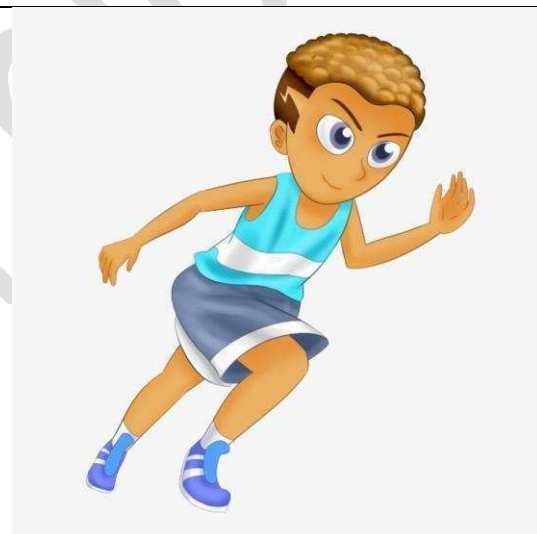
Fruits and vegetables



Help us stay healthy



Bread, cereal, rice, and pasta



Provide energy

QUESTIONS

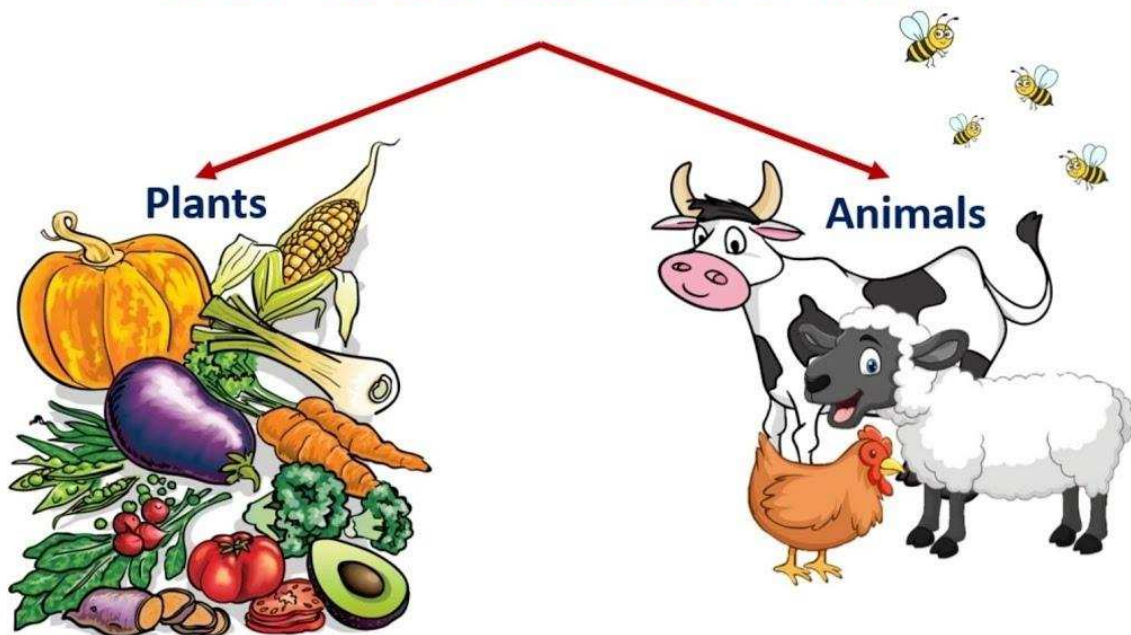
Choose the correct answer:

- 1) is a dairy group of food
(meat – cheese – rice – beans)
- 2) Grapes is considered as group
(Fruit – vegetable – protein – grain)
- 3) Milk, Yogurt and Cheese builds strong
.....
(bones and teeth – muscles – vitamins)
- 4) Fruits provide
(Bones and teeth – muscles – vitamins)
- 5) Meat, Fish and Eggs build strong.....
(Muscles – bones and teeth – energy)

Put ✓ or X marks at the following statements :

- 1) milk is in vegetables group ()
- 2) bread is in grains group ()
- 3) meat , fish and eggs build strong muscles ()
- 4) vegetables help us to stay healthy ()
- 5) fruits provide vitamins ()
- 6) onion is in vegetables group ()
- 7) cheese is in dairy group ()

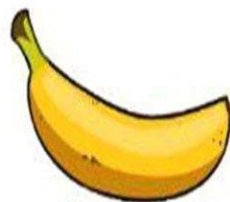
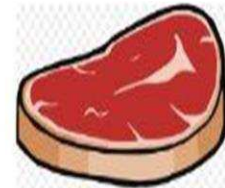
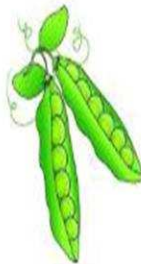
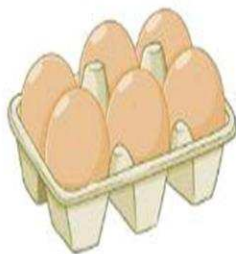
Our food comes from



Food Sort

Drag and drop the foods in the correct group.

Plants	Animals



*Practice spelling these words each night

List4	Mon	Tues	Wed	Thurs
Food				
Groups				
Grains				
Cereals				
Fruits				
Vegetables				
Dairy product				
Muscles				
Bones				
Energy				
Protein				

Lesson (5): Making choices

Story

Making choices

After a fun day at school, my mother reminds me that I need at least 30 minutes of exercise. I like to listen to music while I exercise. Sometimes my mother tells me



the music is too loud

My sister likes to go outside and practice her football kicks against the wall. She makes sure there are no windows where



she is kicking.

When we are finished exercising we like to watch TV while dinner is cooking. My mother helps us stay healthy. She cooks meals that include all food groups.

Sometimes I don't want to eat my vegetables. My father tells me that eating my vegetables will keep me strong and healthy. If we stay healthy, we do not have to spend money to visit a doctor.

After dinner, I read or play quietly until bedtime. I have a specific time to go to bed every night because getting enough sleep helps my brain and body be healthy.



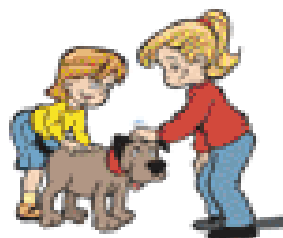
*My choice affects my family, school, Community and health

Good Choices

MATTHEW 7:13-14 (NIRV)

Jesus describes entering the kingdom of God as coming through the narrow gate rather than the wide gate. Coming through the narrow gate can also mean making choices that are God-centered, based on what is good and right.

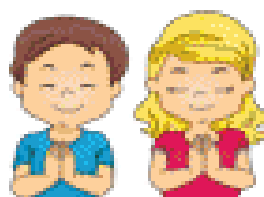
For each scene below, color the smiley face if it's a good, God-centered scene and the frowny face if it's not.



Taking care of our pets



Bullying others



Praying to God everyday



Helping others



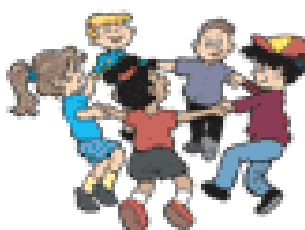
Telling secrets about other people



Fighting



Having cookies before dinner when Mom asked you not to

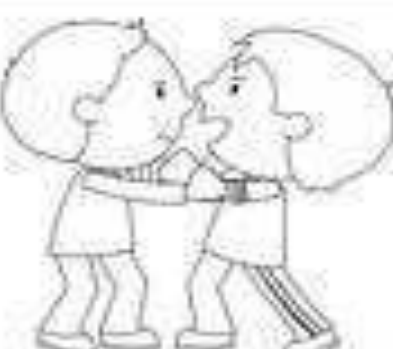


Playing with friends



Good and Bad Choices

Put a circle around thumbs up if the picture shows a good choice and thumbs down if it shows a bad choice.

Lesson (6) : Cleaning vegetables

Story

Vegetables from my garden

We have a small vegetable garden on the roof of our apartment building. Today, I helped grandma pick vegetables for dinner.

We picked spinach and eggplant. It was hard work picking all of spinach leaves. The eggplant was prickly. It was hard to cut the eggplant off the stem.

When we came inside, we had to clean the vegetables . The sink was full of dishes. It was hard to find space to clean the Vegetables. Plus, grandma didn't want me to use the towel we use for dishes. Collecting healthy food for dinner was hard work.



QUESTIONS

Rearrange the steps:



Eat food



Picking and cut food



Cooking food



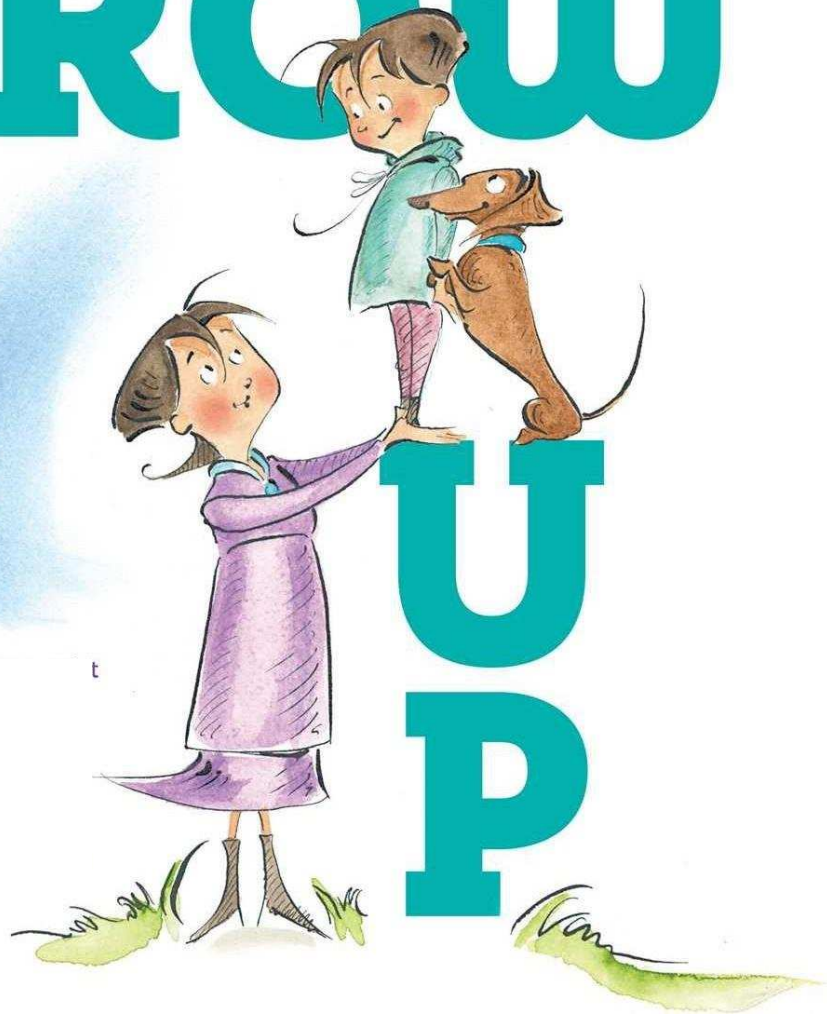
Wash & Clean vegetables

*Practice spelling these words each night

List 5	Mon	Tues	Wed	Thurs
Choice				
Good				
Bad				
Community				
Health				

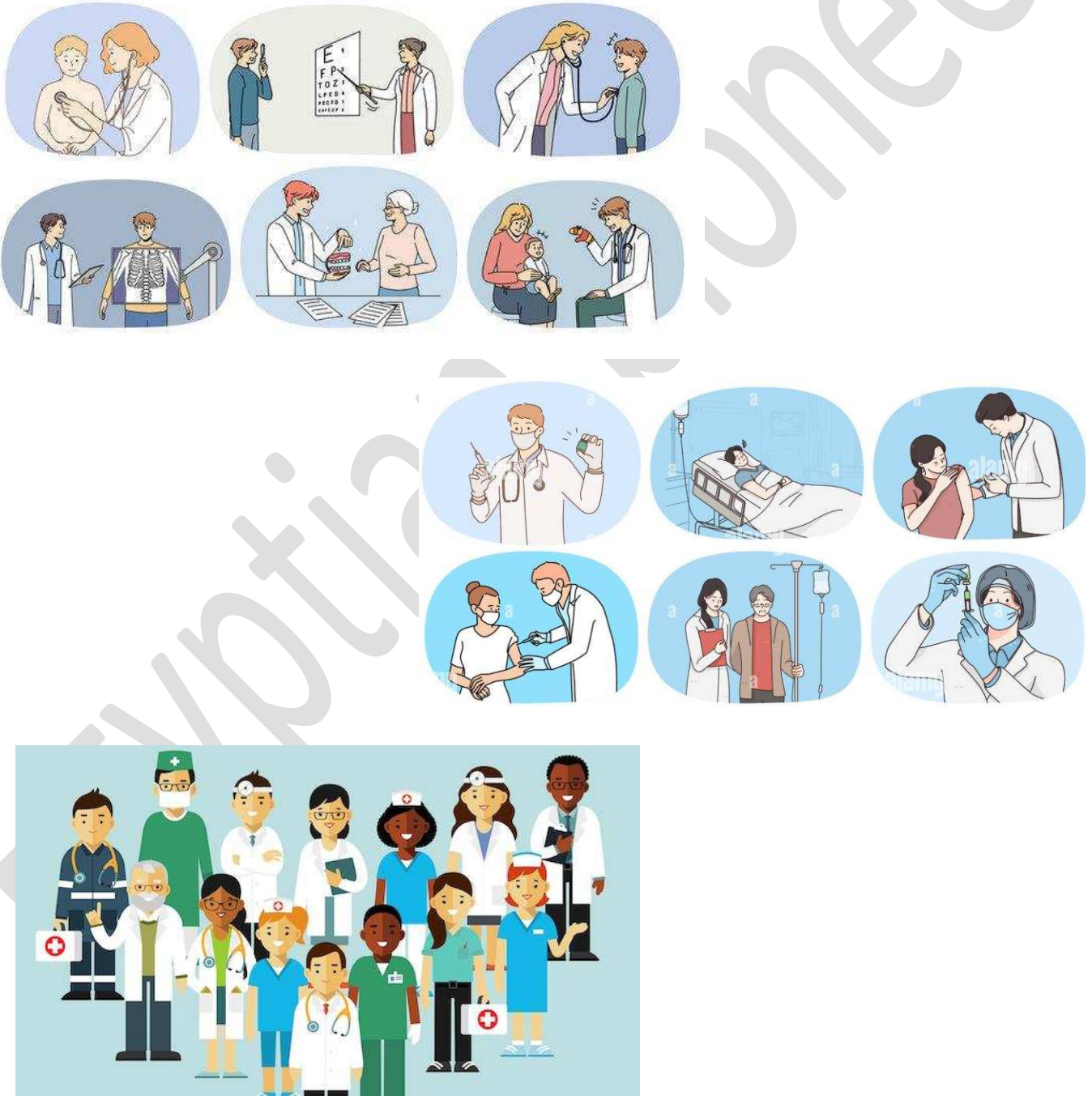
Chapter (3): when I grow up

WHEN I GROW



Lesson (1): categorizing jobs

*Medical jobs



*Commercial jobs



*Agricultural jobs



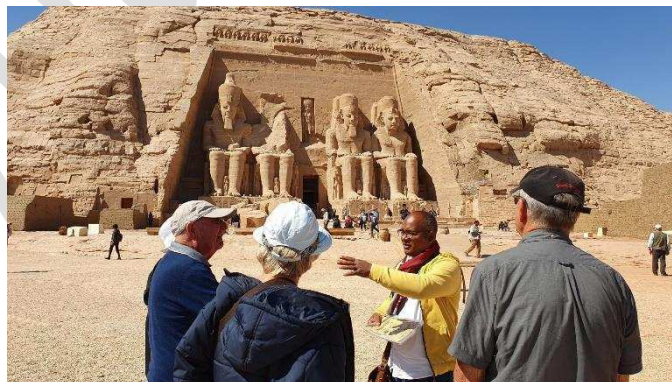
Industrial jobs



STEM jobs (Science, Technology, Engineering, and Math)



Tourism jobs



*Practice spelling these words each night

List 6	Mon	Tues	Wed	Thurs
Industrial				
Medical				
Commercial				
Agricultural				
STEM				
Tourism				

Put each of the following categories below suitable picture of the jobs.

(Agricultural- industrial- Commercial –Tourism – Other)



Story

Nour's parents

my dad is a constructure worker in cairo .
he helps build new building . he wears a
tool belt and a hard hat . the hat protect his
head . his tool belt holds all his special work
tools .



My mom works in a hotel . she is the concierge .
she helps visitors find places to eat and things
to do .she uses the phone and a computer to
connect people and answer questions



Lesson (2) : Personal interest survey

My interests:



Taking care of pets



Drawing my paintings



Playing football



reading story

Taking care of plant



Fixing things

Building things



Learning about computer



Agricultural



Tools :



tasks :

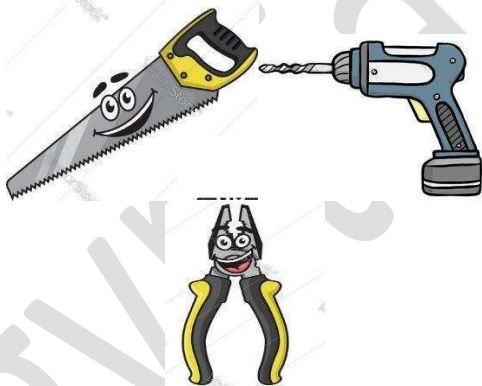
-taking care of animals.

-plant seeds.

Industrial



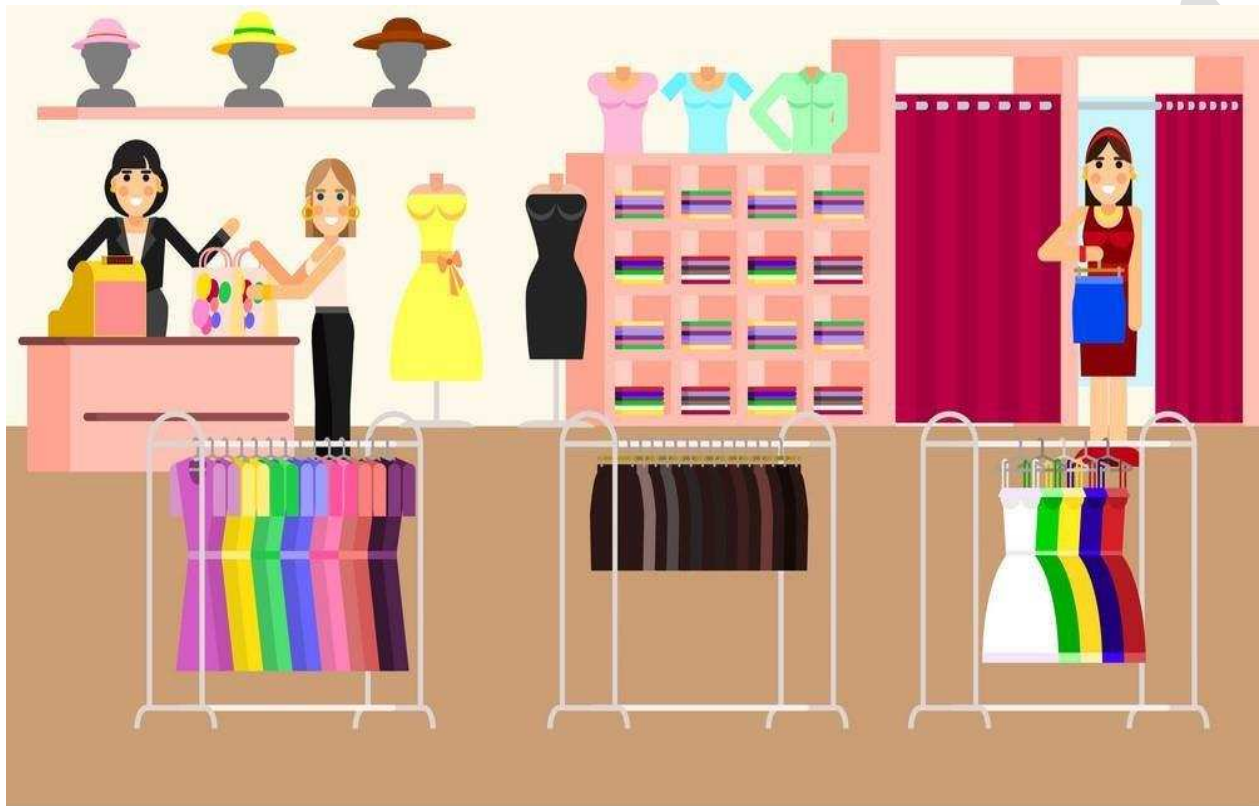
Tools:



Tasks:

- Designing buildings.
- fixing things

Commercial :



Tools :



Tasks :

- Help people to save their money
- giving people advice on what to buy

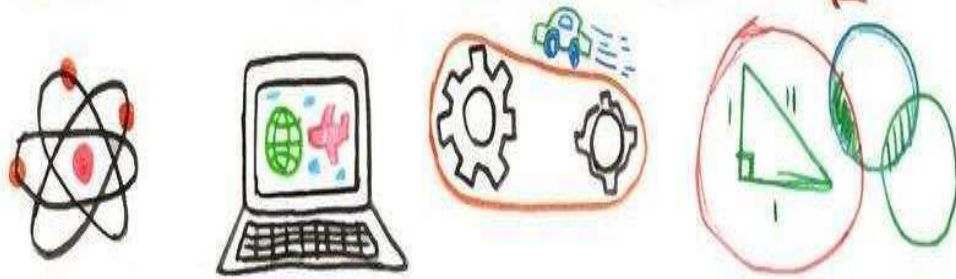


-Planning events .

78

Stem

STEM



Tools :



Tasks :

- Developing programs on computer
- using science in daily life

I work in.....

Story

Visiting my aunt and uncle

I visited my aunt and uncle at work today .
first, I went to my aunt's store .she sells clothes to people .she listens to how much money people have to spend . Then she finds the perfect outfit that will cost less. She adds up the cost in her head. She counts money the customers give her.



Next, I went to my uncle's job. He is an IT systems engineer. He knows a lot about how computers work. He listen to workers

**Describe what they need computers to do .
he researches and chooses computer
programs that can help . He installs new
programs and manages them when
something goes wrong. He writes reports
to the owners of the company to keep them
informed.**



Lesson (3)1- : I work in.....

I am a doctor and I work in a hospital
My topic is Science



I am a banker and I work in bank
My topic is Math



I am a computer programmer
I work in a computer company
My topic is Technology



I am a sales person
I work in a cloth shop
My topic is Math



2-job research

	Job :farmer Category : agriculture Tool : poleaxe Interesting fact : wake up early to water his plants
	Job: carpenter Category : industrial Tool: saw Interesting fact : use wood to make a beautiful shapes
	Job : banker Category : commercial Tool : cashier Interesting fact : help people in all cash banking
	Job :tour guide Category :tourism Tool : map Interesting fact : go with visitors all places in the country

QUESTIONS

Choose the correct answer :

- 1) Help people in all cash
(tour guide –farmer – banker)
- 2) Wake up early to water his plants
(tour guide –farmer – banker)
- 3) Go with visitors all places in the country
(tour guide –carpenter – banker)
- 4) Use wood to make a beautiful shapes
(banker – carpenter – farmer)
- 5) Carpenter use in his job
(poleaxe – map – saw)
- 6) Tour guide use In his job
(poleaxe – map – saw)

7) Farmer use In his job
(pole axe – cashier – map)

8) Banker use In his job
(map – saw - cashier)

Effective information



Veterinarian: Ohh This dog seems very seek. What is wrong?

Pet's owner: it suffers from vomiting.

Veterinarian: can I disclose it please..



Story

Nour chooses a job

Nour loves to read stories about animals .
she has two pets , dog and a cat , at home
. nour walks the dog every day after school
. she likes the exercise .sometimes , nour
writes stories about her animals . her
mother says she has a very creative
imagination . nour wonders about the best
way to keep her pets healthy .last week ,
she checked a book out of the library on
animal first aid . she wants to be prepared
if her pets ever get hurt .

after this story what is the job you think that
nour might be interested in ?

.....

My dream job :

-I loves learning about computers , so my future job could be a computer programmer



-I like to make a delicious dishes , so I could be a chef

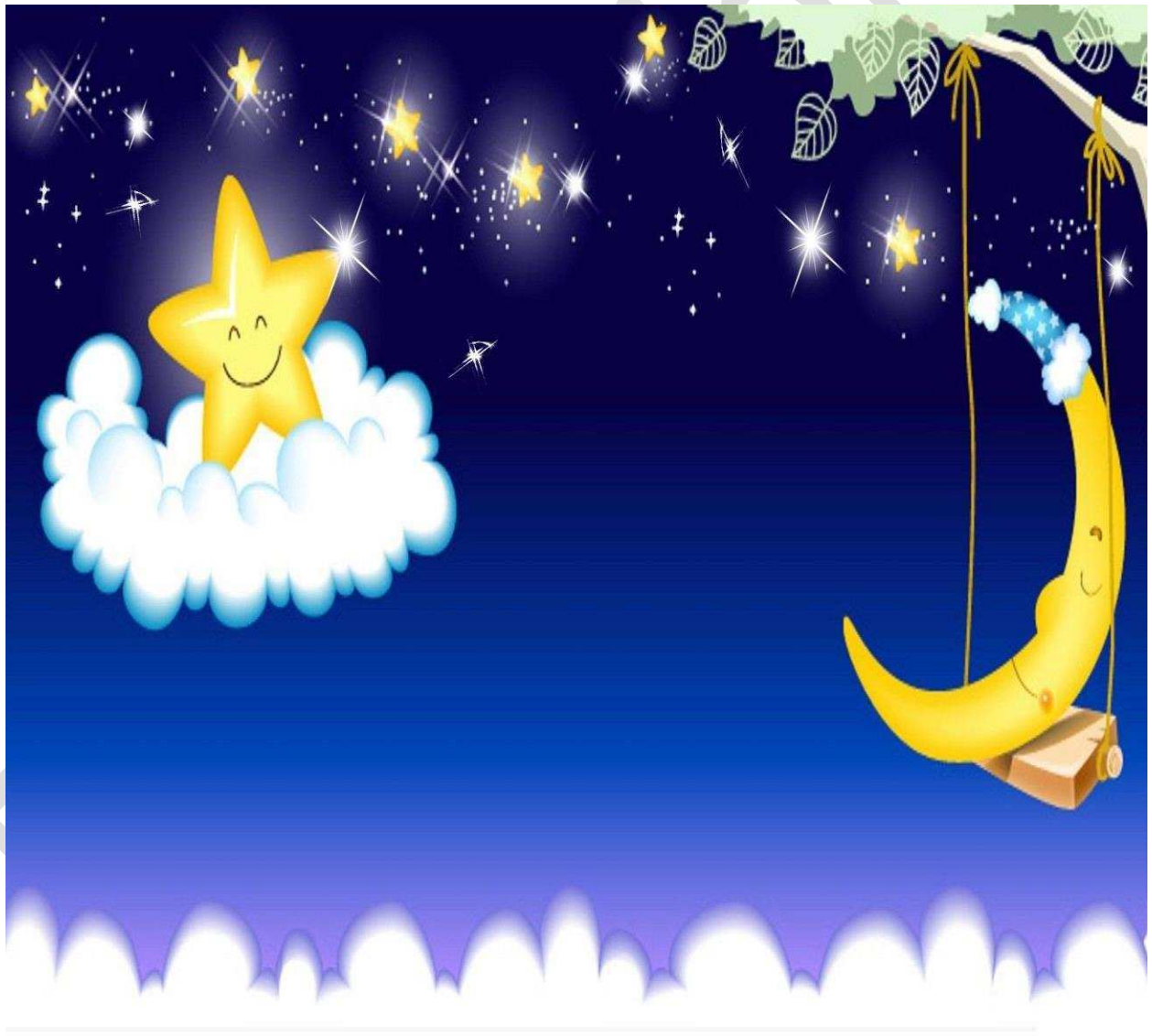


-I like taking care of plants , so I could to be a gardener



Theme (2) World around me

Chapter (1): what is in the night sky ?



Story

Nour and hossam

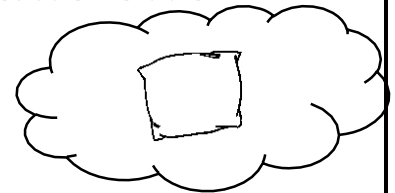
nour and her neighbor hossam walk home from school . they hear a plane cross the sky .

nour points to a cloud . she says “look at the cloud . it looks like my cat. “

hossam say “yes , it does. “



hossam points to another cloud “this one looks like a pillow .”



nour smiles . she says ,”last night I saw the moon and the stars .”

hossam says , “sometimes I wonder . why does the sky change so much .

What you see in the sky ???

Night time:

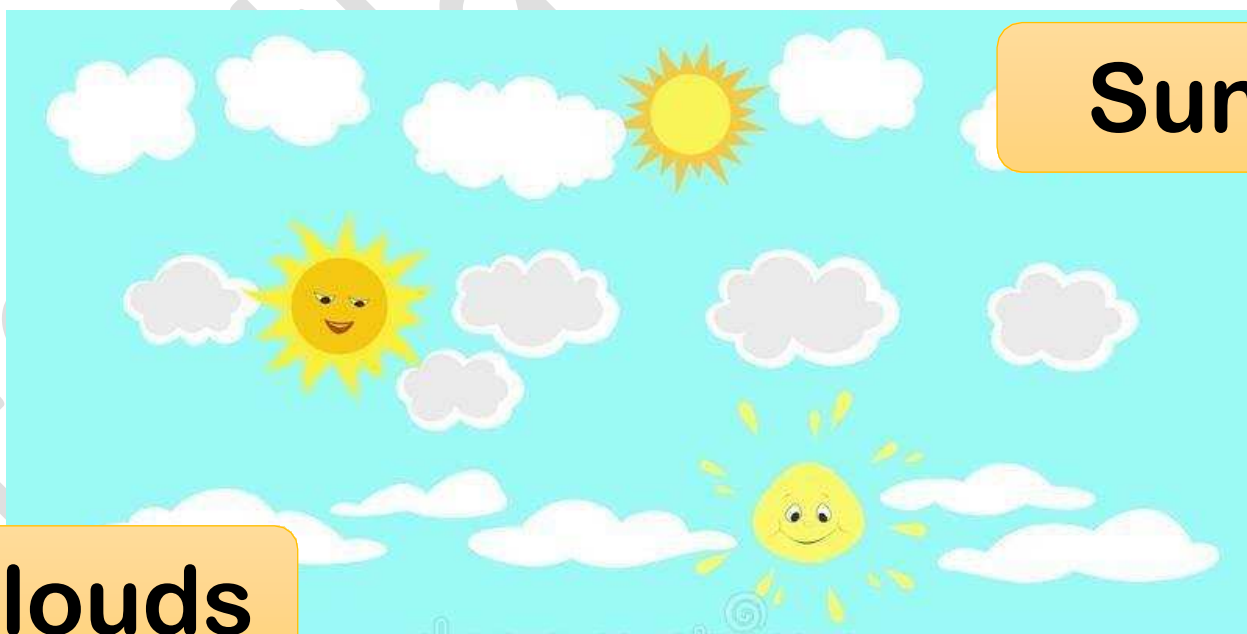
Stars



Moon

Day time

Sun



Clouds

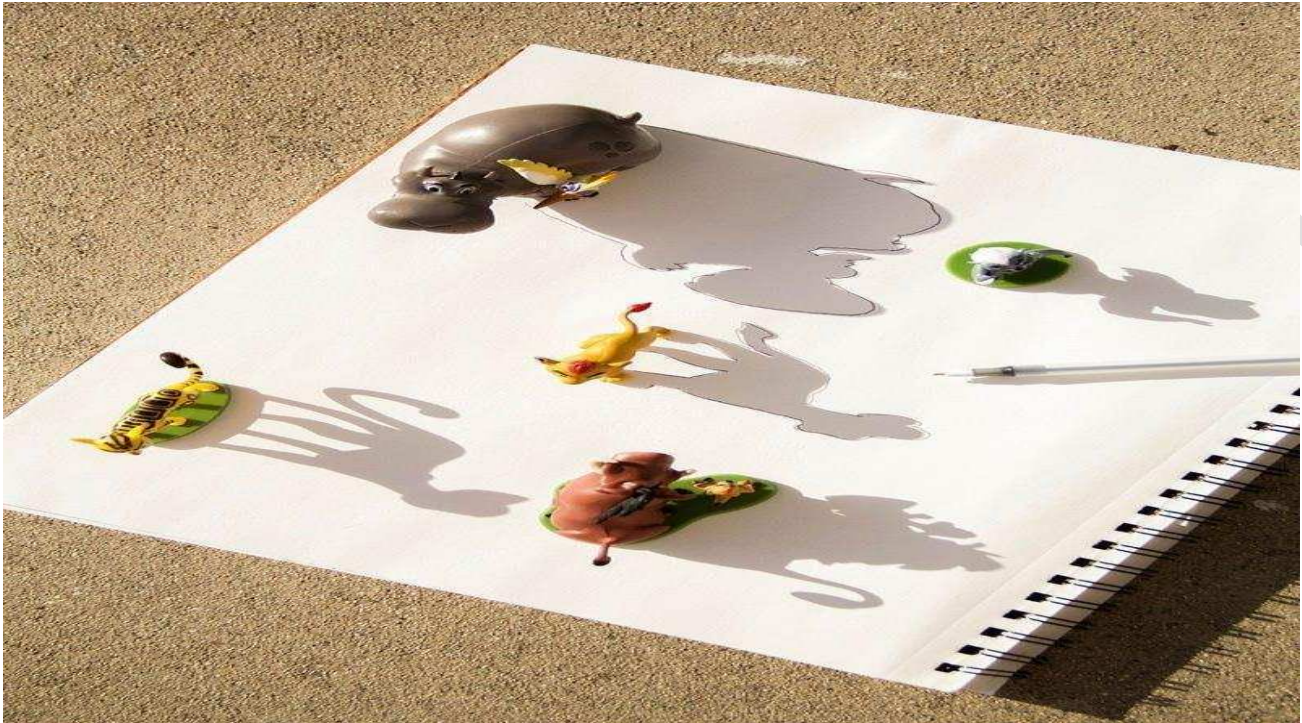
Choose the correct answer at the following

- 1) we can see in the day sky
(sun – moon – stars)
- 2) we can't see In the night sky
(moon – stars – sun)
- 3) we can't see..... In the day sky
(moon – sun – clouds)
- 4) nour sees a cloud look like
(cat – dog – rabbit)

2)Put right or wrong marks at the following:

- 1) At night sky we can see sun . ()
- 2) At day sky we can see clouds . ()
- 3) We can see in the night sky moon . ()
- 4) We can see in the day sky stars . ()

Shadow

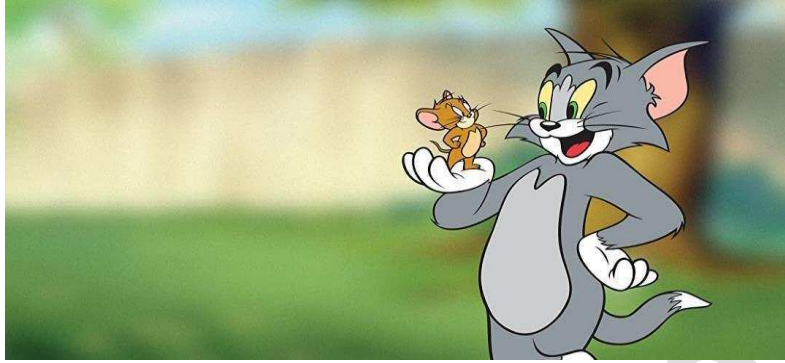


PLAY AND LEARN :

- Bring a your favorite toy and put it in the next paper
- try to draw it from the darkened area that appear in the paper

The shape is formed due to shadow

Lesson (3) How big is something far away



Near to each other, so tom appears big to jerry



Far from each other, so tom appear smaller to jerry

When the object is near to us it seems bigger than when it is far from us

The sun is a star but it near to us so it appear bigger than other stars .



Give us light

Keep us warm

choose the correct answer :

1)you can read a book in the day because the Is exist

(moon light – sun light – stars)

2)we can feel When we sit in the sun

(cold – warm – dark)

3)the sun appears Other stars .

(bigger than – smaller than – equal to)

4)Object seems big in size because it is us

(near to – far from – bigger than)

5) is a darkened area we can use to draw

(shadow – sun – moon)

How bright is bright ?



Sun is brighter than other stars because it is near to us

Deep sky and space:



When you see this picture , you imagine that the bright dots is stars

This is the galaxies that the stars exist
that means our sun is found in galaxy





Yes I know it , it
called telescope

This is a tool that
take pictures to
the space and
deep sky



Brain storming my story



Teacher : what do you do first when you wake up every day ???

Student :

When I wake up , I
go to bathroom then
I take my breakfast



I go to bathroom and brush my
teeth , then I take my breakfast .

Teacher: what do you do after that??

Student:



I wear my uniform and go to school and when I come back to my house, I do my homework

Teacher: thank you a lot

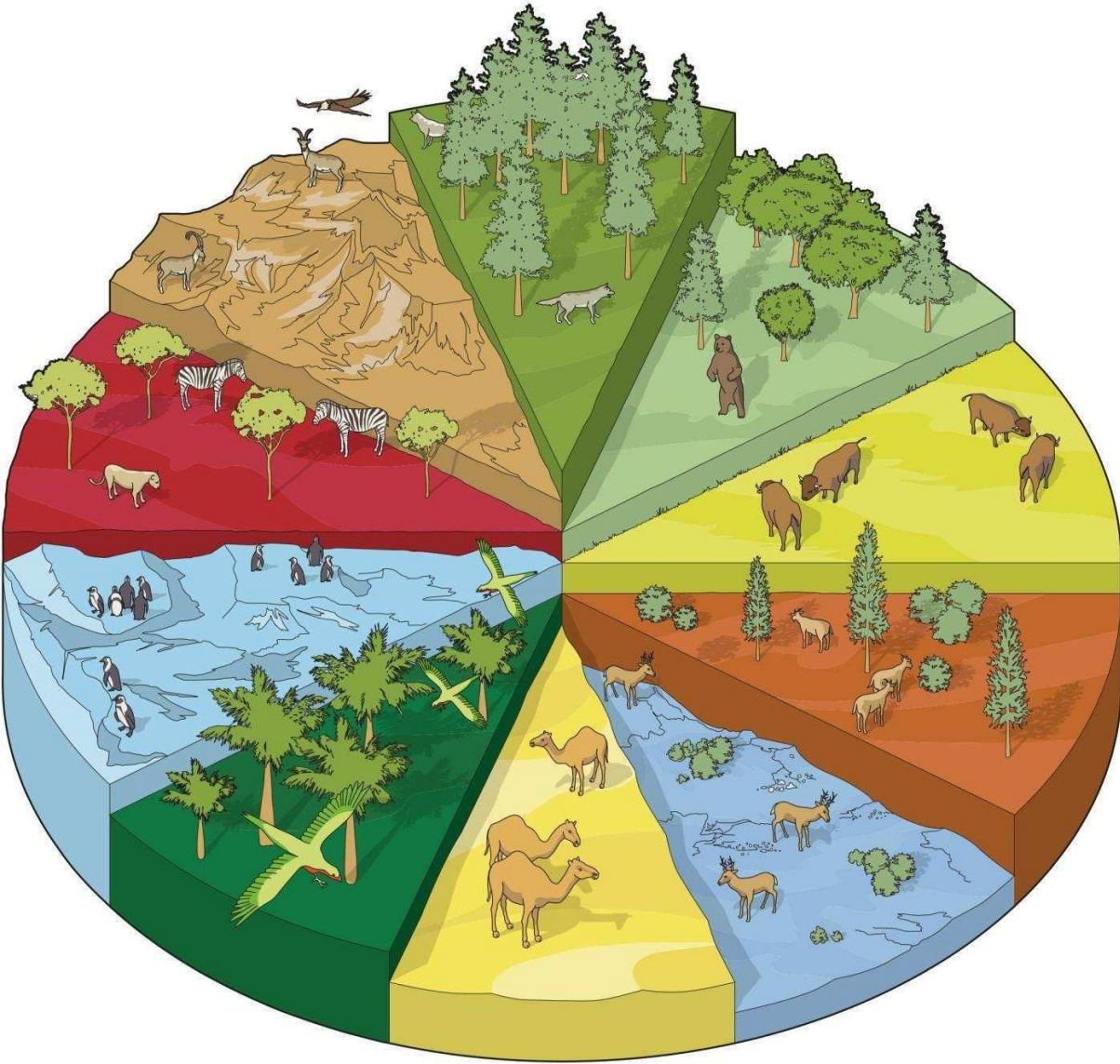
When you think before speak what would you say this called **brainstorming**

QUESTIONS

Choose the correct answer :

- 1) Sun bright more than any star because it us
(near to – far from – radiate heat)
- 2) The tool that we can take a picture from the space by it is
(telescope – microscope – sun)
- 3) our sun is found in
(galaxy – moon – planet)
- 4) space consist of
(many galaxies – many birds – many trees)
- 5) When you think before speak it is called
(over thinking – brain storming – speaking)

Chapter (2): Helping my habitat



Lesson (1) : the lake

Sit in your mind :

Lake – trees – sun – small house – mountains
– grasses – clouds – flowers

Use this things to draw a beautiful picture
(you can use boy's idea and try to draw it)



Our Egyptian environment :



Farmland



Delta

Desert



City

(Coastal)

Beach



Desert Environment

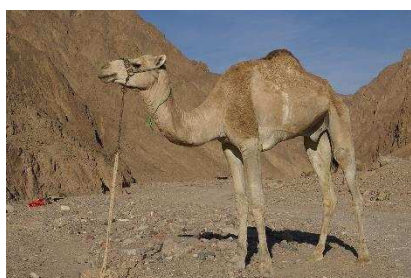
Cactus



Palm tree



Camel



Snake



Tent



Farmland environment



Maize



Wheat



Axe



Tractor

QUESTIONS

Choose the correct answer :

1) From the Egyptian environments is /are
.....

(Beach – city – the 2 answers is correct)

2)In desert environment we see

(Camels – trees – farmer)

3) In coastal environment, we see

(Sea – factory – cactus)

4)In Farm environment, we see

(Trees – factory – cactus)

Put right or wrong marks at the following:

1)The 4 types of environments are found in
Egypt ()

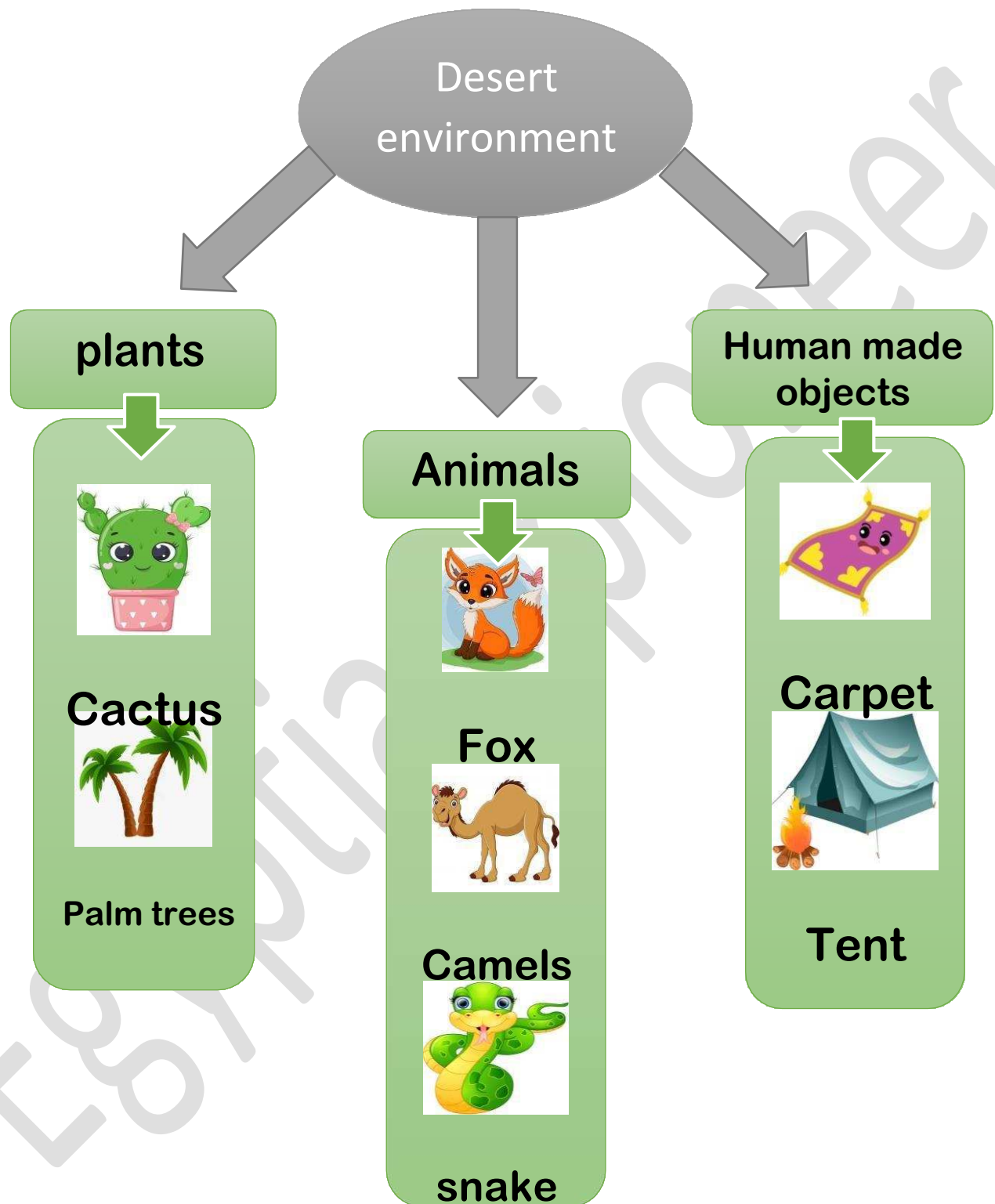
2)Rivers in delta environment ()

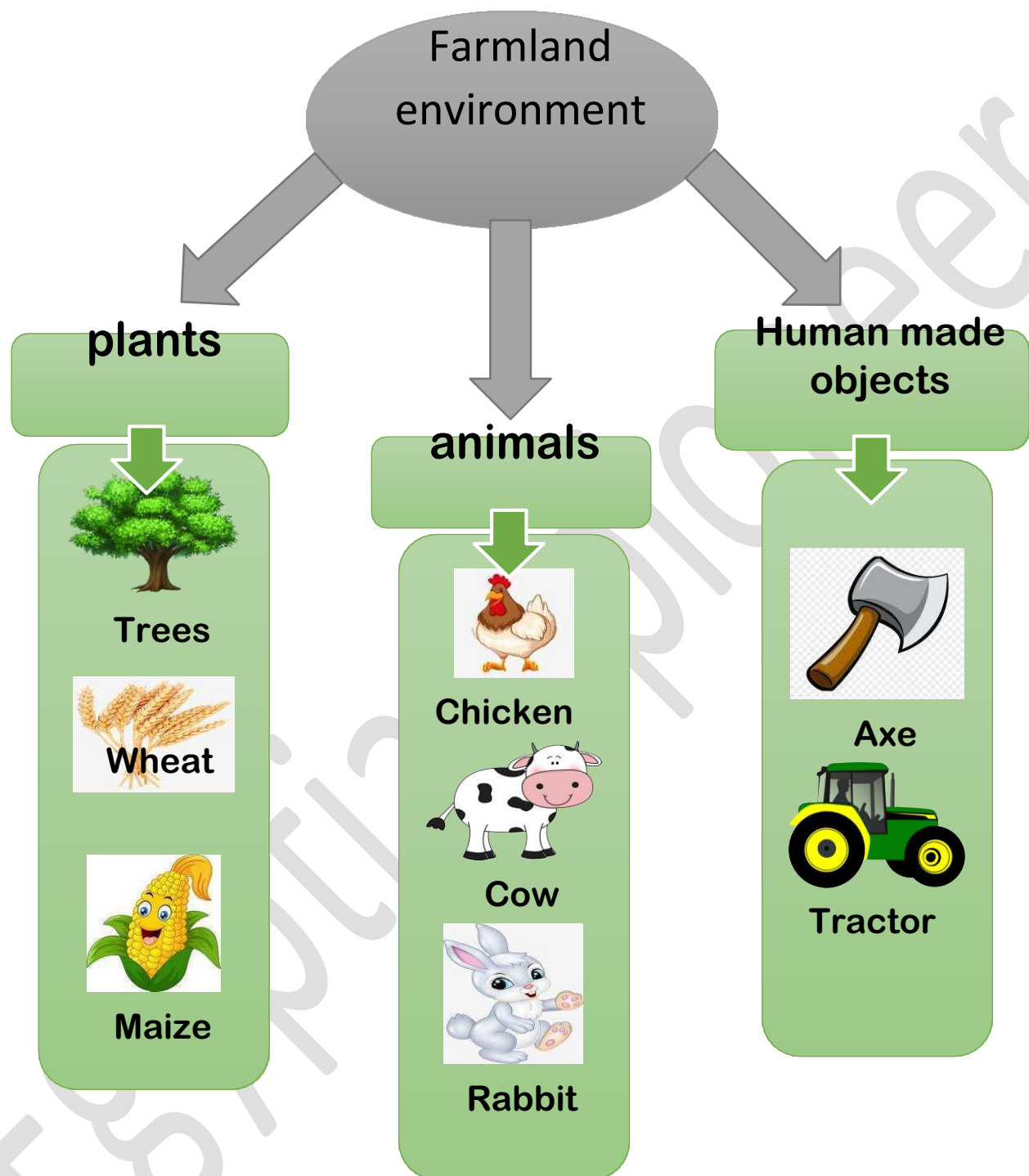
3)In coastal environment we find factories
()

*Practice spelling these words each night

List 7	Mon	Tues	Wed	Thurs
Desert				
Coast				
Beach				
Farm				
Delta				
City				
Plant				
Animal				
Human				

Our environment:





Questions

Choose the correct answer

- 1) rabbits are found in
(farmland – desert – city)
- 2) in desert environment we find.....
(fox – donkey – maize)
- 3) from the animals of farmland is
(wheat – trees – cows)
- 4) Tent is found in environment
(desert – farmland – city)
- 5) fox is a
(desert animal – farmland animal)
- 6) Wheat is a
(human made object – plant - animal)

Put right or wrong marks at the following:

- 1) Camel is an animal farmland ()
- 2) Trees are from farmland plants ()
- 3) Axe from handmade objects ()
- 4) Tent from handmade objects in desert ()
- 5) Tractor is a plant in desert ()

Lesson (2) : what is in A Habitat?



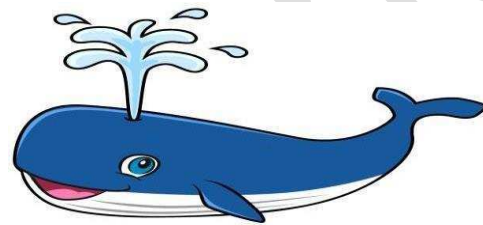
Forest



Ocean



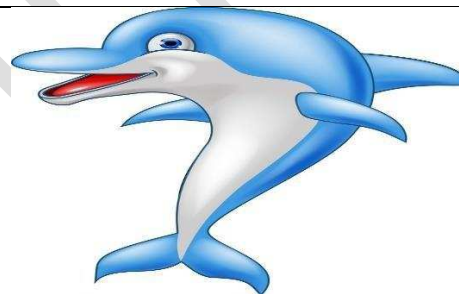
gorilla



whale



Lion



dolphin



zebra



Coral reefs

QUESTIONS

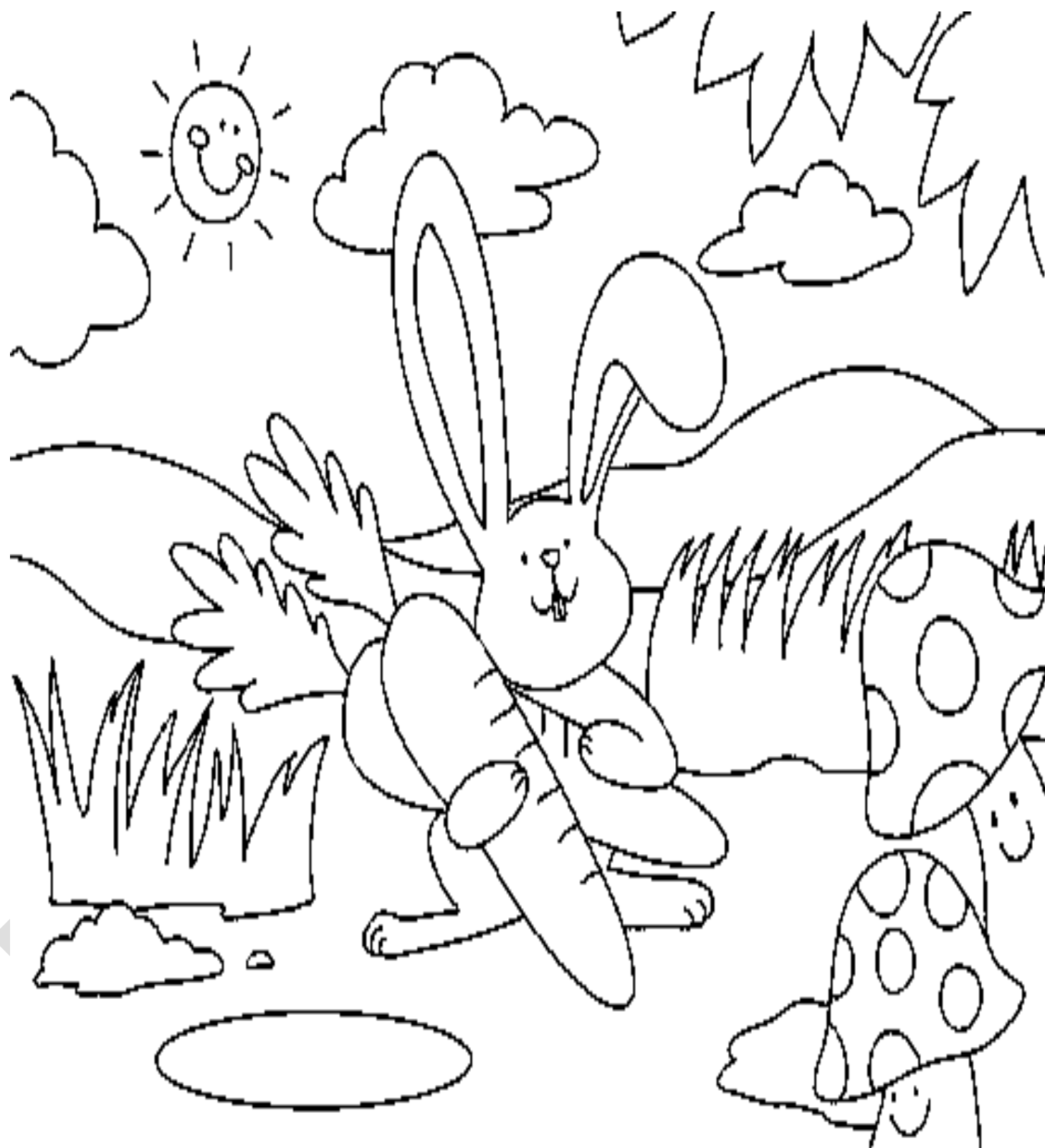
Choose the correct answer :

- 1) the habitat of zebra is
(desert – ocean – forest)
- 2) we find coral reefs in
(city – desert – ocean)
- 3) Ocean is a habitat of
(lion – gorilla – whale)
- 4) Forest is a habitat of
(lion – whale – dolphin)

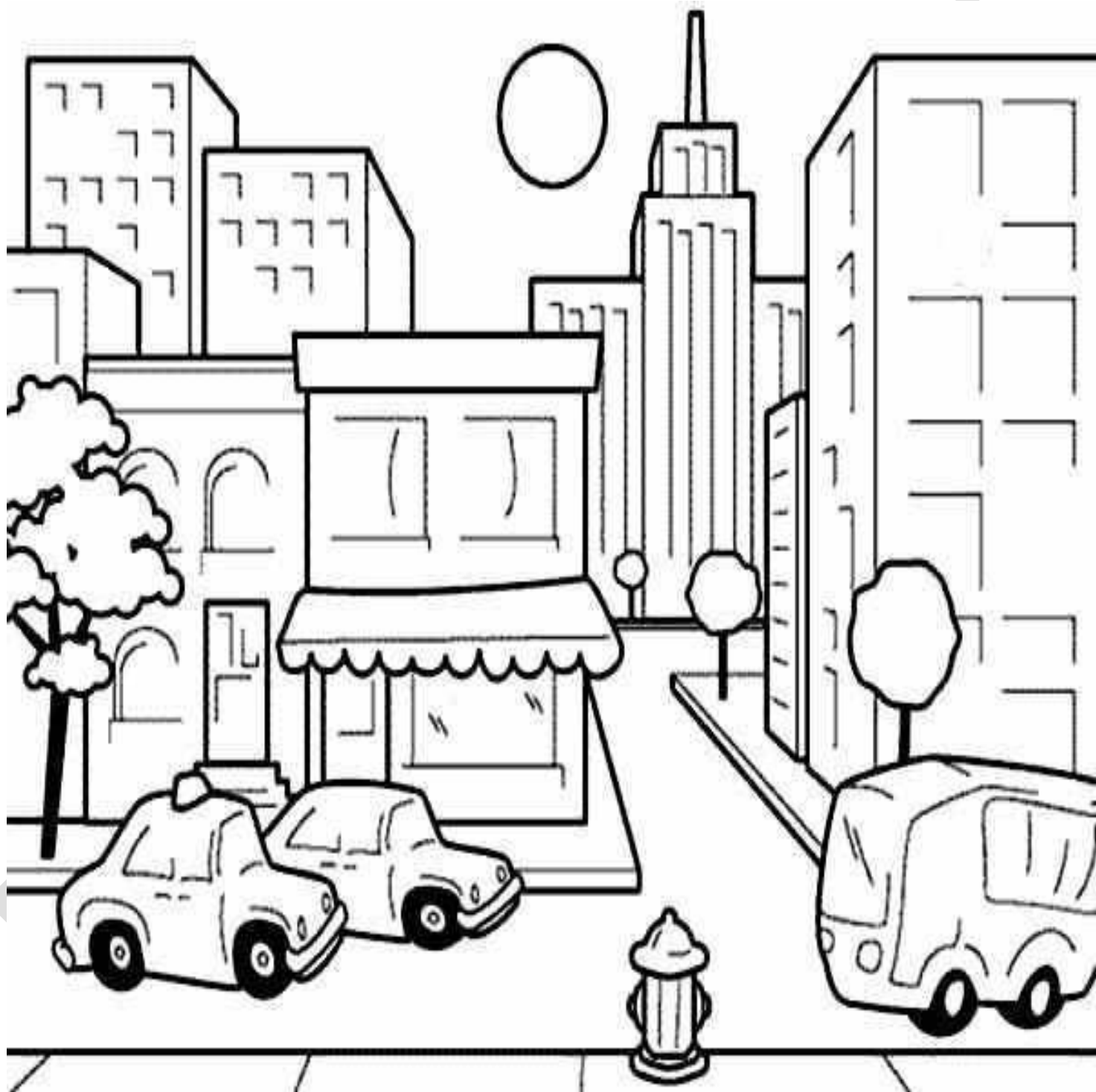
Put right or wrong marks at the following :

- 1) Ocean is a habitat of gorilla ()
- 2) the habitat of zebra is forest ()
- 3) we find coral reefs in desert ()
- 4) we see cows in farmlands ()

Color the picture of the farm



Color the picture of the City

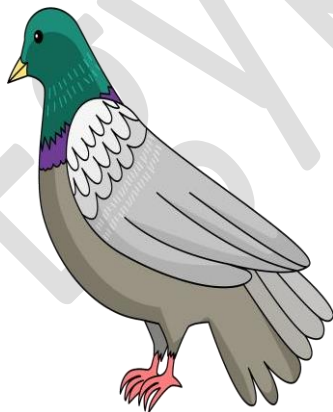
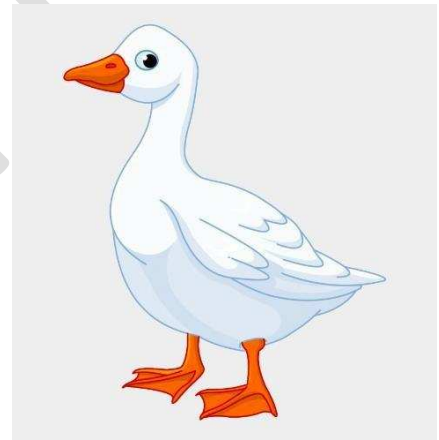


Lesson (3): Birds of Egypt



Hi my name Egret. and people called me farmer's friend . I live in delta and Farmland I eat earth's worms.

My name is Goose . I have a special voice .Male and female voice are different . I live in farmlands . and swim in lakes .



My name is Dove . I am a famous bird in Egypt because I live in most of Egyptian habitats .



Hawk

Habitat of Hawks

Hawks generally like to live in places such as **deserts** and **fields**, probably because it is easier to find prey. Because they can live anywhere, they can be found in **mountainous** plains and humid tropical regions.

*Practice spelling these words each night

List 8	Mon	Tues	Wed	Thurs
<u>Goose</u>				
<u>Hawk</u>				
<u>Egret</u>				
<u>Dove</u>				
<u>Duck</u>				

QUESTIONS

Choose the correct answer :

1)farmer's friend

(dove – goose – egret)

2)bird which swim in lakes is

(dove – goose – egret)

3)bird which eat earth worms

(dove – goose – egret)

4)live in the most Egyptian habitats

(dove – egret – goose)

Put right or wrong marks at thefollowing :

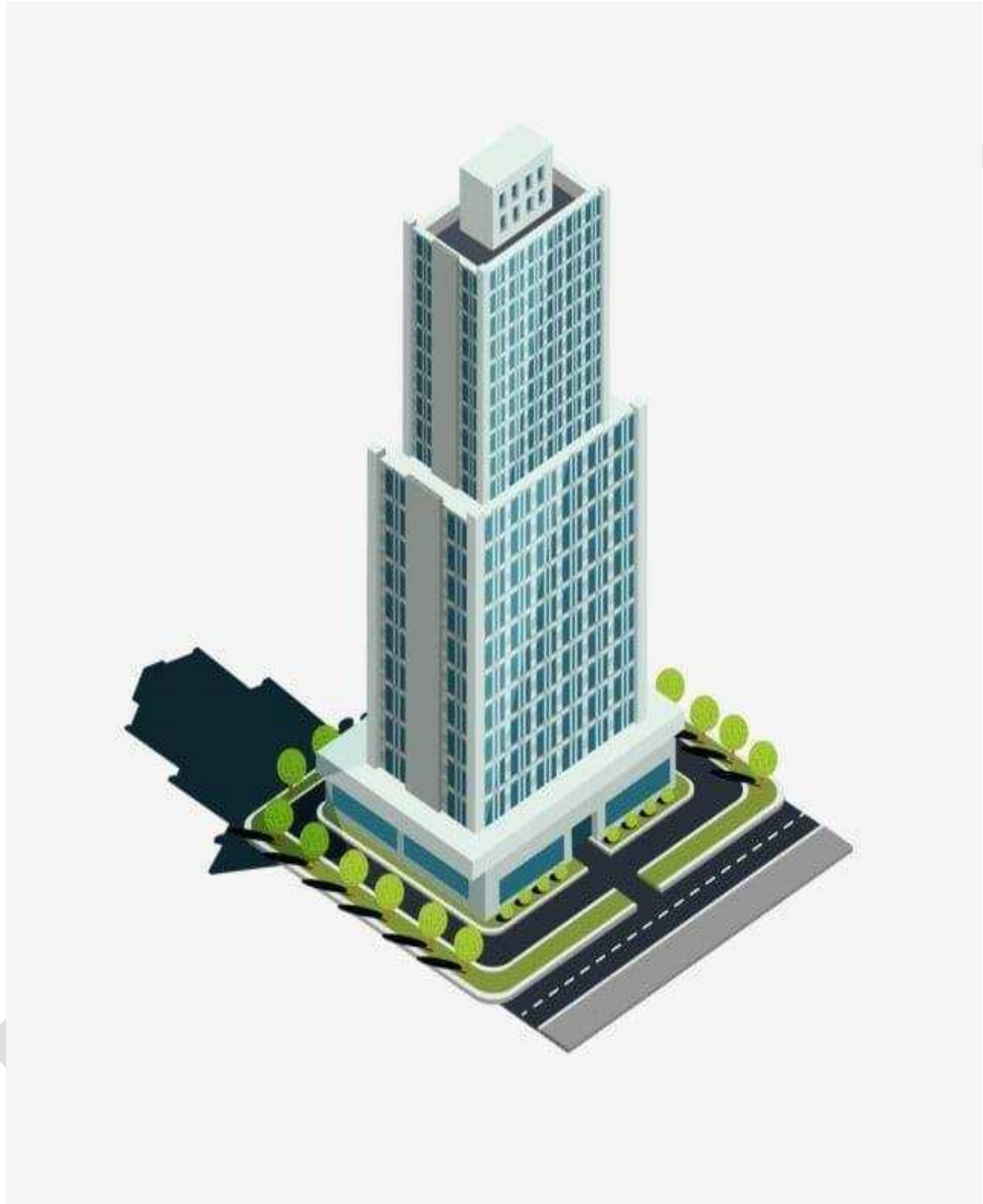
1)There are many types of birds in Egypt()

2)Dove is the farmer's friend ()

3)The voices of female and male Egyptian geese are different ()

4)Egret lives in delta habitat ()

Chapter 3 : Monumental Designs



Lesson 4: **our world**



- Our planet is called **Earth**
- Earth contains **water**, **ice**, **clouds** and **land**.
- Most of Earth surface is covered with **water**

2- Water: solid, liquid and gas.



This place is very cold . large pieces of ice floating in the ocean (iceberg) . water can be seen in all three forms

Iceberg (Ice Mountain)



Lesson (2): Three forms of water.

Solid



Ice

Liquid



Water

Gas



Vapor



Solids :

**I am a bottle . I am from solids .I holds
myshape**



Liquids :

**My name is water . I am from liquids . I
take the shape of my container**



Gases :

**My name is air . I am from gases . it is
hard to see me**

QUESTIONS

Choose the correct answer :

- 1)laptop is a object
(natural – human made – bad)
- 2)trees are Object
(natural – human made – red)
- 3)..... is a human made abject .
(trees – sun – sofa)
- 4)..... is a natural object .
(rock – laptop – car)
- 5)air is
(solids – liquid – gas)
- 6)..... Hold it's shape
(solid – liquid – gas)
- 7)..... Take the shape of its container
(solid - liquid – gas)
- 8)..... hard to see

(solid – liquid – gas)

9)water is a

(solid – liquid – gas)

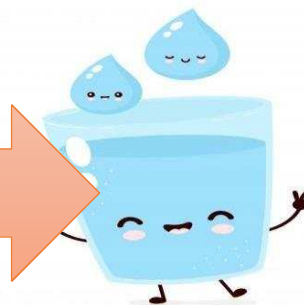
10)..... from solids.

(bottle – water – air)

Changes forms :



Heating



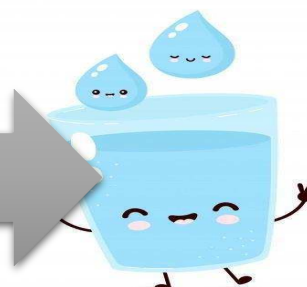
Heating



Cooling



Cooling



QUESTIONS

Choose the correct answer :

1) the water in solid state is

(ice – water – vapor)

2) the water in gas state is

(ice – water - vapor)

3) When water cooled it turns to.....

(ice – vapor – liquid)

4) when water heated it turns to

(ice – vapor – liquid)

5) when liquid turns to gas by

(cooling – heating)

6) when the solid heated it turns to.....

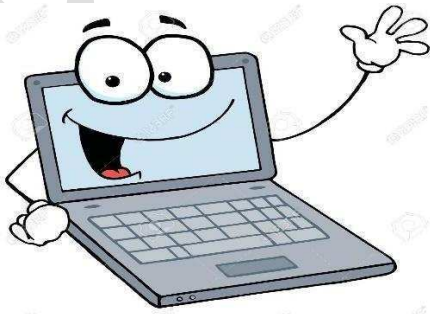
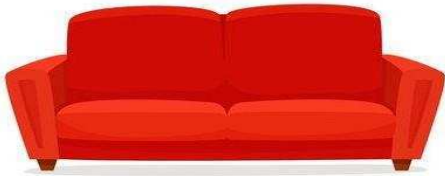
(ice – liquid – gas)

7) Liquid turns to solid by.....

(cooling – heating)

Who made this??

‘Natural objects or human –made objects’

Natural	Human
 sun	 car
 rabbit	 laptop
 tree	 sofa

Lesson3 :Fresh water



Rivers , lakes , underground spring and rains are fresh water . it uses in drinking , watering , cooking and bathing



Seas and oceans are a salty water . it uses in swimming, boating and fishing

QUESTIONS

Choose the correct answer :

- 1) salty water uses in
(swimming – cooking – watering)
- 2) our planet is called
(earth – venus – mars)
- 3) most of the earth's surface are covered with.....
(ice - clouds – water)
- 4) is fresh water
(rains – sea – ocean)

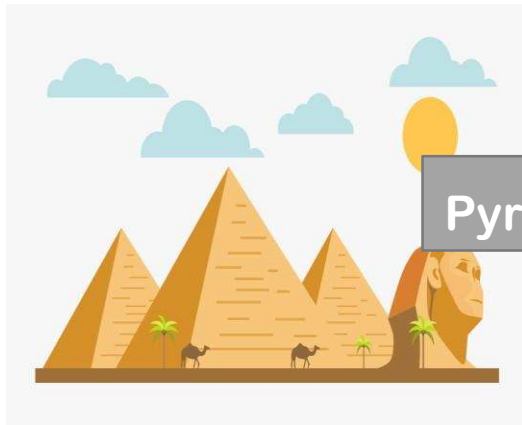
Put right or wrong marks at the following :

- 1) sea is a fresh water . ()
- 2) our planet is covered with land . ()
- 3) we use fresh water for bathing ()

*Practice spelling these words each night

List 8	Mon	Tues	Wed	Thurs
<u>Gas</u>				
<u>Liquid</u>				
<u>Solid</u>				
<u>Fresh</u>				
<u>Salty</u>				

Lesson (4) : **monuments of Egypt**



Pyramids

The ancient Egyptians built the pyramids of Giza by using stones



Cairo tower

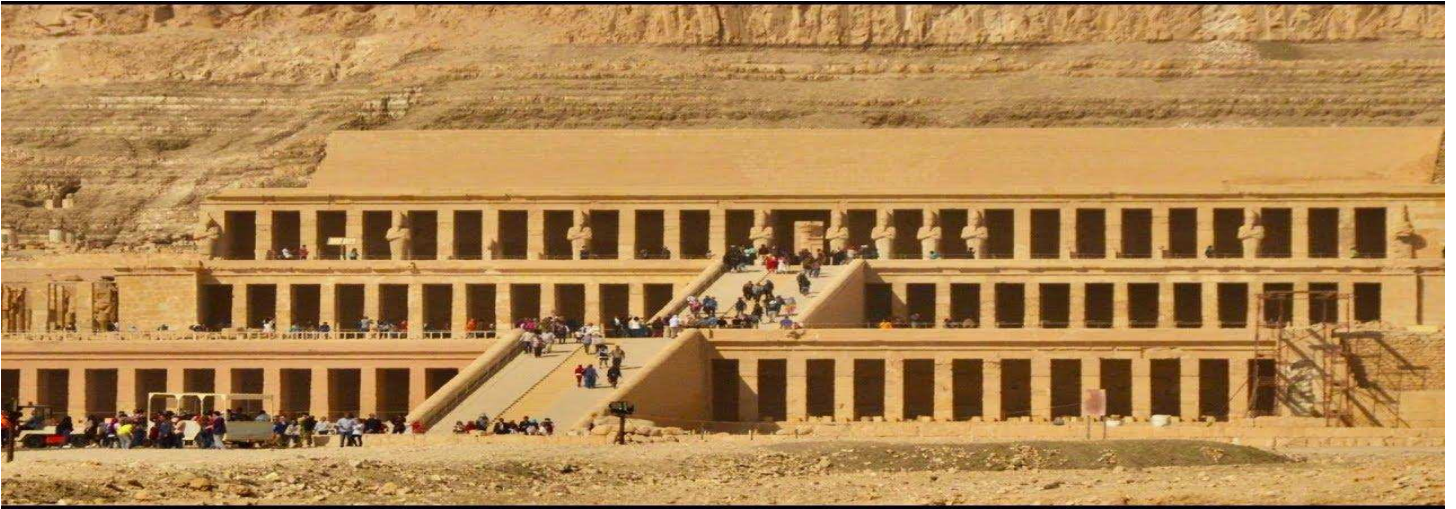
It is the tallest building in Egypt . it is made up of concrete



Saad zaghloul statue

It is made up of metal and it was established to honor saad zaghloul

HATSHEPSUT TEMPLE



It is a religious building .Stones were used to build this monument.

QUESTIONS

Choose the correct answer :

1)..... is made up of metal.

(saad zaghloul statue – pyramids – tower)

2) the tallest building is

(saad zaghloul statue – pyramids – cairo tower)

3) The ancient Egyptians built the by using stones .

(saad zaghloul statue – pyramids – cairo tower)

Put right or wrong marks at the following:

1) The tallest building in Egypt is pyramids ()

2) The ancient Egyptians built the pyramidsby using stones. ()

3) saad zaghloul statue is made up of concrete()

2- A Monument Ticket

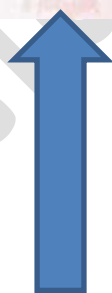
Monument Name



Ticket Value



Ticket number





THE RIGHT
THING...

EVEN WHEN

no one
IS LOOKING.

موقع الدكتور محمد رزق التعليمي



امسح الباركود بالموبيل لتثبيت
التطبيق وتحميل كل الملازم مجاناً وبسرعه



حمل التطبيق الآن



كورسات ونتائج امتحانات



ملازم ثانوي



ملازم اعدادي



ملازم ابتدائي



موقع الدكتور محمد رزق
Dr. Mo. RIZK



D.M.RAZK

موقع الدكتور محمد رزق معلم الكيمياء التعليمي